

# DTS Reframe



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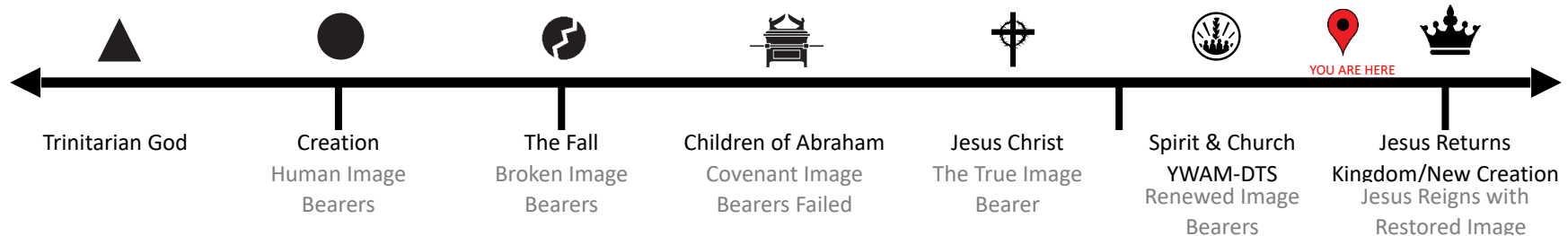
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# The DTS and YWAM's Story are embedded in God's Story

The Bible primarily tells the story of God's actions to create a human family (Image Bearers-p.72) in the context of a good creation, their tragic rebellion, followed by God's actions to redeem both his Image Bearers and creation through Jesus Christ (the True Image Bearer- p.73). We live in a time between Jesus' incarnation, life, death, resurrection, ascension to the Father and Jesus' return. Jesus is coming again when, together with his Church, he will deliver the kingdom to the Father after destroying every rule, authority and power (1 Corinthians 15).

We (his Church) have not been left alone! We have been given Holy Spirit, who has adopted us into God's triune fellowship, united us with our Lord Jesus Christ and is renewing us to live and love more like him. We are no longer slaves, but sons and daughters. We live in a different story. Waking up to, and engaging in this new reality, are key to the renewal process (p.73). We are rooted in the love of God and his people in Jesus. We are called to serve his purposes throughout the world.



# Facilitating a Discipleship Community

# Practice the YWAM Values in Base and School Community

Our list of YWAM foundational values are embedded in and emerge from Christian practices we do together (corporate practices) and individually (private practices).

YWAM communities who consistently engage in these practices create a relational context that supports the spiritual growth of all its community members. A DTS is to be run in a YWAM community that practices the YWAM values.



# Practice the YWAM Values in Base and School Community

- **Worship:** We are called **to praise and worship** God alone
- **Holiness:** We are **called to lead holy and righteous lives** that exemplify the nature and character of God
- **Witness:** We are called **to share the Gospel of Jesus Christ** with those who do not know him
- **Prayer:** We are called **to engage in intercessory prayer** for the people and causes on God's heart, including standing against evil in every form
- **Fellowship:** We are called **to commit to the Church** in both its local nurturing expression and its mobile multiplying expression
- **Service:** We are called **to contribute toward God's kingdom purposes** in every sphere of life

# Practice the YWAM Values in Base and School Community

1. Know God
2. Make God Known
3. Hear God's Voice
4. Practice Worship and Intercessory Prayer
5. Be Visionary
6. Champion Young People
7. Be Decentralized
8. Be International and Interdenominational
9. Have a Biblical Worldview
10. Function in Teams
11. Exhibit Servant Leadership
12. Do First, Then Teach
13. Be Relationship-Oriented
14. Value the Individual
15. Value Families
16. Practice Dependence on God
17. Practice Hospitality
18. Communicate with Integrity

(see The Foundational Values of YWAM p.81 for full explanation)

# Facilitating Discipleship in the DTS Community

Disciples grow best as they **actively engage** in fellowship with God and others while partnering with him to accomplish his purposes through intercession, Gospel witness and acts of service in both the Lecture and Outreach Phase.

The DTS aims to grow disciples by shaping hearts (p.72) that produce this godly fruit. We are aiming not for head knowledge alone, nor changes in behavior alone, nor actions of service alone, but for changed hearts. This is hard to measure but essential for true growth. **God** actively works to bring about this change within a disciple. The **staff** can provide an environment and ingredients to facilitate what God is doing and to support the disciple, but the active participation of **the disciple** is needed for them to have a change in heart.

# Facilitating Discipleship in the DTS Community

When designing and leading a DTS that grows disciples, it is important to keep the following in mind:

**The DTS must be run in a YWAM community that is (1) God – Father, Son and Holy Spirit – focused, (2) is functioning according to the One Another Passages (p.76) of the New Testament and is (3) outward focused in Gospel witness and service.**

## **(1) God Focus**

- **A proper perspective of who God—Father, Son and Holy Spirit — is, of who the Church is and of God’s purposes for the world is necessary for growth.** Traditionally this perspective was covered in our foundational teaching on the Nature and Character of God and it is the ground in which all our YWAM Values (p.81) are rooted. The DTS must be designed and led in alignment with this reality.
- **God – Father, Son and Holy Spirit – always intended to dwell in creation with people (Image Bearers) and to partner with us to cultivate creation.** God did not abandon that plan. In light of humanity’s failure to be faithful, the Son became one of us to live a faithful human life in loving obedience to the Father by the power of Holy Spirit. In doing so he reclaimed the role and authority for human beings to image God in creation.
- **Who Jesus is, as well as his incarnation, life, death, resurrection, ascension and return, are necessary for our salvation (p.73).** By the ministry of Holy Spirit we, his body, receive forgiveness for sins and draw our life, wholeness, and authority from the ascended Jesus. We are becoming more like him in the way we relate to God the Father, to others, and in standing against the enemy for the sake of the world.

- **The Holy Spirit is key to the transformation process (p.73).** Understanding who he is and how he works is essential. Holy Spirit adopts us into Trinitarian fellowship (p.73) with others, unites us in Jesus, affirms our identity as God's children and enables us to increasingly represent God in the way we live, relate and work in every sphere of life (p.73).
- **A disciple, by the help of Holy Spirit, is in the process of becoming more like Jesus.** Dependence on Holy Spirit for every aspect of one's life is needed to consistently live in alignment with God's character and ways as Jesus did. In addition, at any time Holy Spirit works with us and manifests through us gifts to accomplish healing, miracles, prophecy and more.

## (2) One Another Community

- **The DTS is an expression of a community who are included in God's fellowship, united to Jesus by the ministry of the Holy Spirit. Communities of Jesus, by the help of the Spirit, are to relate to one another in ways that reflect how God relates to us (we belong, we have value, we have dignity).** Disciples grow best in a community with other disciples. Therefore, developing a community where people feel welcome and safe is key for true heart change (p.73). Primary consideration should be given to creating and maintaining a healthy community that functions according to the One Another Passages (p.76) in the New Testament and that is consistent with our YWAM Values (p.81).

## (3) God's Purposes in the World

- The **global Body of Christ is God's People who are empowered by God's Spirit**, called to love and worship God and with him serve his purposes throughout the world. We, YWAM/DTS are part of this global body. God gave Loren Cunningham the following way of describing God's purposes in the world. Everyone on earth has the right to:
  1. Hear and understand the Gospel of Jesus Christ.
  2. Have a Bible available in their own language.
  3. Have a Christian fellowship available nearby, to be able to meet for fellowship regularly each week, and to have biblical teaching and worship with others in the Body of Christ.
  4. Have a Christian education available for their children.
  5. Have the basic necessities of life: food, water, clothing, shelter and health care.
  6. Lead a productive life of fulfilment spiritually, mentally, socially, emotionally, and physically.

Disciples grow best when they are actively engaged in activities that further God's kingdom in these ways. Therefore intercession and outreach opportunities are to be included in both the Lecture and Outreach Phase of the DTS. Outreach activities contribute toward one or more of the categories listed in the Christian Magna Carta.

# Designing Your DTS

# The Purpose of the DTS

- To **GATHER** and **INVITE** people to worship, listen to and obey God, releasing them (in the context of the DTS) to serve through evangelism, intercession, acts of compassion and other expressions of God's heart for the world, possibly even pioneering new ministries.
- To **INSPIRE** and **CULTIVATE** growth in one's relationship with God resulting in Christ-like character by active participation in a missional community who engage in a variety of Christian practices, including encountering God through the Word by the ministry of the Holy Spirit.
- To **SHARPEN** one's ability to relate to, learn from and work with people, including those of different cultures, personalities and perspectives.
- To further **EQUIP** each one to serve God's purposes either in or outside of YWAM Family of Ministries, strengthening a commitment to reach the lost, especially the unreached, to care for the poor, and to influence all areas of society.
- To **IMPART** the story, vision and foundational values of Youth With A Mission and the University of the Nations.

Purpose of the DTS approved by YWAM's GLT August 25, 2001

\* Required official DTS document



# DTS Outcomes

## The DTS aims to graduate students:

1. with a growing understanding of the breadth and depth of God's character and ways
2. who are becoming more like Jesus in the way they relate to God and people
3. who increasingly cooperate with the empowering presence of the indwelling Holy Spirit
4. who listen to and obey God, receiving God's enabling grace
5. who engage with Scripture in ways that transform desires, values, belonging, behaviours and beliefs
6. with strengthened lifestyles of worship, intercession and spiritual warfare
7. with a greater ability to work with others, especially those different to themselves
8. who can share the Gospel with the lost and have a life long commitment to do so
9. with a commitment to continue to be involved in some way with God's work among the nations, including unreached people, the poor and needy and in spheres of society
10. who understand the calling and values of YWAM and are aware of a variety of opportunities available to them throughout YWAM
11. with a clearer understanding of God's purposes for their life and a commitment to steward their talents and resources in response to God's call
12. who serve God and others in contexts foreign and familiar with openness to pursue further training and education (in or outside of YWAM/UofN) continuing to be equipped for a life of faithful service

# Designing the DTS including Corporate Practices

**As you design the 50 hour learning week for the Lecture and Outreach Phase, keep the following in mind. Discipleship takes place through experiential relational processes that deepen relationship with God and others, while responsibly serving God's purposes in the world.**

Christian practices engage a disciple in an experiential relational process (p.72). The Church, beginning in the book of Acts, practiced fellowship, care of widows, breaking bread, listening to the apostle's teaching, Gospel witness, daily prayer and so much more. These practices formed them as the people of God and shaped their way of living in the world.

God has led us to include various corporate and individual practices in the DTS design (in both Lecture and Outreach Phase) to actively engage the whole person, with the aim of cultivating godly desires that lead to growth. These practices (e.g. instruction from the Word, prayer, service in work duty) aim to facilitate the ministry of Holy Spirit (p.72) in the heart of the disciple, helping us to live responsibly out of the reality of being in Christ together. Participation, engagement and application are key. Information alone is not enough to form and live out of our true identity in Christ. As we join and participate in a community of God's people, engage together in Christian practices, re-tell what God has done for us in Scripture and connect and apply this in the stories of our lives, the Holy Spirit can powerfully strengthen our identity in Jesus Christ and our security in the Father's love.

The DTS Outcomes describe characteristics of students we aim to graduate from the DTS. For each outcome, we have identified desires we aim to cultivate and suggest practices that facilitate the work of the Holy Spirit and the formation of the disciple's heart. These practices are built into both Lecture and Outreach Phase design. More detail on specific practices listed in the following pages can be found in The Glossary of Practices on p.74.

As you include Christian practices in the design of the DTS, consider how you will help each disciple make connections between what they are doing and learning and the Scriptures. The practices should become meaningful in light of the biblical narrative and as they are woven into the stories of our lives.

# Outcome 1: with a growing understanding of the breadth and depth of God's character and ways

## Desire/Attitude

- For God – Father, Son and Holy Spirit
- A deeper sense of security, knowing I am loved and pursued by God
- To honor and adore the Trinity: Father, Son and Holy Spirit with a heart of gratitude
- To joyfully participate in fellowship with God and others
- To delight in and recognize the voice and will of God
- To walk in the 'fear of the Lord': an attitude of respect for God that guides my choices
- To wake up to the presence of God with me in all situations

## Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Worship: including prayer, Scripture, engagement with one another and more
- Practicing God's presence together, inviting the Holy Spirit into our midst
- Intercession in response to things on God's heart
- Relating to one another in the way God relates to us (creating a sense of welcome/inclusion)
- Testimony: sharing how God has/is meeting us in our personal life
- Opportunities for celebrations with gratitude and joy
- Waiting on God together, discerning his word to us

## Individual Practice

### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Worship: picture yourself adopted into God's fellowship, united to Jesus by the Holy Spirit. Respond in worship
- Breath Prayer: to pray a short simple phrase of heartfelt desire to God that can be repeated in one breath
- Centering Prayer: to quiet the heart and rest in God alone
- Contemplation: to wake up to the presence of God in all things
- Conversational Prayer: to talk naturally with God
- Discernment: hearing God's voice
- Journaling: pay attention to what is going on in my life with awareness that God is with me in it
- Silence: to move away from noise in order to be totally present to God without words

# Outcome 2: who are becoming more like Jesus in the way they relate to God and people

## Desire/Attitude

- To get to know Jesus and follow him more faithfully
- To experience the unconditional love of the Father in ways that deepen trust and obedience
- To receive and cooperate more fully with Holy Spirit who is helping me live more like Jesus
- To introduce others to the person of Jesus

## Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Worship: include communion. Pay attention to seasons such as Advent, Christmas, Lent, Easter, Pentecost, Ascension
- Spend time exploring the Gospels together
- Learn the Beatitudes, possibly putting them to music or drama
- Learn the name of a homeless person, wait staff or those who are often ignored. Listen and engage them in conversation
- Recite the Lord's prayer. Pray a Psalm out loud together
- Ask the Lord how we have sinned. Practice confession, repentance and forgiveness
- Make restitution after discussing the story of Zacchaeus
- Welcome and make space for children, valuing them as Jesus did
- Share personal stories, especially about people and events that have shaped your understanding of God
- Pray for one another to be filled with the Holy Spirit
- Opportunities to serve through the gifts of the Holy Spirit
- Share special meals together, perhaps including communion (Love Feast). Invite your neighbors, suppliers, local teachers or public servants
- Outreach: introduce others to Jesus

## Individual Practice

### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Worship: picture yourself united to Jesus and his body, the Church) by the Holy Spirit. Respond in worship
- Bible Study: explore the Gospels to get to know Jesus. Reflect on his relationship with the Father and the Holy Spirit. How does he relate to others? Reflect on his humanity
- Breath Prayer: "Jesus, you love us. Help us love each other"
- Seek to have conversations with others about Jesus
- Respond to the needs of others as God leads (Christian Magna Carta)
- Do your work duty with joy and diligence serving Jesus
- Intercede for your friends or family to come to know Jesus
- Blessing: to pray blessings on and/or do something kind for someone you find difficult
- Practice relinquishing rights like Jesus did

# Outcome 3: who increasingly cooperate with the empowering presence of the indwelling Holy Spirit

## Desire/Attitude

- For God – Father, Son and Holy Spirit
- To wake up to the presence of God with me in all situations
- To honor and adore the Trinity: Father, Son and Holy Spirit with a heart of gratitude
- To joyfully participate in fellowship with God and others
- To delight in and recognize the voice and will of God
- To draw on the empowering presence of Holy Spirit to cultivate the ‘muscles’ to say no to sin and yes to God

## Corporate Practice

- Instruction/Teaching: see ‘Key Themes’
- Worship: inviting Holy Spirit into our midst and follow his leading to both worship God and build one another up through gifts and ministry of the Spirit
- Practicing God’s presence together, inviting the Holy Spirit into our midst
- Opportunities to pray for one another to be filled with the Spirit
- Opportunities to serve through the gifts of the Spirit
- Waiting on God together, discerning his word to us and obeying it
- Practice the One Another Passages and fruit of the Spirit

## Individual Practice

### **Aim to build lifelong habits as you engage the corporate practices of the DTS:**

- Worship: picture yourself adopted into God’s fellowship, united to Jesus by the Holy Spirit who is ministering sonship/daughter-ship to you. Respond in worship
- Breath Prayer: to pray a short simple phrase of heartfelt desire to God that can be repeated in one breath: “Holy Spirit, give me strength”
- Contemplation: to wake up to the presence of God
- Journaling: pay attention to places you feel stuck in your growth. Write out a prayer asking Holy Spirit to empower change in this area. Ask if there are any action steps you need to take and take them with awareness of his strength and presence with you

# Outcome 4: who listen to and obey God as a result of God's enabling grace

## Desire/Attitude

- For God – Father, Son and Holy Spirit
- To honor and adore the Trinity: Father, Son and Holy Spirit with a heart of gratitude
- For genuine communication with God
- To receive and cooperate more fully with the Holy Spirit who is helping me live more like Jesus
- To encounter the living God through his Word and live the truth, not just know it
- To delight in and recognize the voice and will of God
- To walk in the 'fear of the Lord': an attitude of respect for God that guides my choices
- To live in ways that bring joy to God
- To have my desires, priorities and actions shaped by engaging God's heart and kingdom
- To bear kingdom fruit in all of life

## Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Worship: include some time of declaring the goodness of God's ways, possibly reading a Psalm. Worship God for his gift of grace to us in Jesus
- Opportunities to give to one another as God leads
- Engaging in outreach in the neighbourhood or city as God leads
- Opportunities to serve through the gifts of the Holy Spirit
- Waiting on God together, discerning his word to us, then doing what he has asked us to do
- Bible Study: engage with stories such as Hezekiah (2 Kings 18 and 19) and hear what God highlights

## Individual Practice

### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Worship: picture yourself adopted into God's fellowship, united to Jesus by the Holy Spirit. Respond in worship
- Prayer: Ask God what he wants to talk to you about
- Discernment: hearing God's voice and doing what he asks
- Journaling: pay attention to what is going on in my life with awareness that God is with me in it
- Bible Study: explore the Gospels, paying attention to how Jesus listened to and obeyed his Father
- Ask God to highlight someone for you to talk to at the shops

# Outcome 5: who search the Scripture in such a way that transforms belief, values and behaviors

## Desire/Attitude

- To encounter the living God through his Word
- To live as Jesus lived
- To see and relate to God, people and the world from God's perspective
- To live as a learner open to new insight from God and others
- To live the truth not just know it
- To understand and apply the Bible in my life
- To gaze more deeply on God through his Word and works

## Corporate Practice

- Instruction/Teaching
- Opportunities to engage the main themes of the Bible as a story from beginning to end
- Consider having students engage with Scripture by telling Bible stories to one another, and/or gathering groups during outreach for storytelling from Scripture
- Consider having the School create a Story Timeline as a visual for the classroom. Have the school add to the timeline throughout the DTS as speakers share about people or events from the big story of the Bible
- Use Scripture in worship: reading and praying Scripture from both the Old and New Testament, including the Psalms
- Bible Study: engage in a book of the Bible together
- Read several of Jesus' parables about the kingdom of God. Share the pressures we face and discuss how we can live in joy and peace and overflow with hope (Romans 15:13) as citizens in God's kingdom
- Bible Meditation: spend time reflecting on a key Scripture together to hear what God highlights

## Individual Practice

### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Praying the Psalms and other Scriptures
- Use Bible devotional tools
- Devotionally reading the Bible (Lectio Divina)
- Memorize portions of Scripture
- Bible Study: explore a book or theme in the Bible



## Outcome 6: with a strengthened lifestyle of worship, intercession and spiritual warfare

### Desire/Attitude

- To talk naturally with God in prayer times with others
- For genuine communication with God
- To delight in and recognize the voice and will of God
- To walk in the 'fear of the Lord': an attitude of respect for God that guides my choices
- To understand and apply the Bible in my life
- To be more discerning of the enemy's strategies and ways
- To cultivate the 'muscles' to say no to sin and yes to God
- To own my 'broken' ways in which I fall short, confessing sin to God and trusted others. To make things right (restitution) when possible
- To relinquish unhealthy control in relationships, circumstances and future plans
- To enter God's heart for the world and respond with worship, intercession and/or spiritual warfare

### Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Worship: including prayer, Scripture, engagement with one another and more
- Intercession for cities, issues, people groups, environmental concerns etc.
- Read and discuss Ephesians 6 together. Practice praying with the spiritual weapons listed in this passage
- Opportunities to discern and resist the enemy and his ways, and also proclaim what Jesus has done and continues to do
- Opportunities to reflect and confess sin and relinquish rights to God
- Opportunities to make right our relationships with one another

### Individual Practice

#### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Worship: picture yourself seated with Christ in the heavenly realms. Worship God for what he has done, is doing and will do in and through Jesus, and for the victory and authority we participate in, in him through Holy Spirit
- Discernment: hearing God's voice
- Intercession: choose a city, people group or issue and intercede every day for it for a week
- Journaling: Write three ways God has significantly revealed himself to you as good, faithful, healer etc. Worship him for those attributes
- Respond to a difficult situation in the opposite spirit

# Outcome 7: with a greater ability to work with others, especially those different to themselves

## Desire/Attitude

- A deeper understanding of the relationships between Father, Son and Holy Spirit and how they love, uphold, respect and mutually submit to one another
- To see and relate to God and others from God's perspective
- A deeper security in knowing I am loved and pursued by God
- To joyfully participate in fellowship with God and others
- To experience a deeper sense of belonging and being valued by God and others
- To relate to others in ways that honor and include them
- To reflect the self-giving love of the Trinity by investing in others

## Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Practice serving in teams where everyone has a part
- Practice the One Another Passages
- Discussion on cultural and theological differences
- Opportunities to make right our relationships with one another
- Team work duties
- Share personal stories as a way to understand each other more
- Share a special meal together perhaps including communion
- Celebrate the unity and diversity of God and the Body of Christ
- Serve a civic event or another organisation, church or ministry
- Have outreach/ministry teams research the culture, beliefs, history and practices of the people you interact with. Learn some of the language
- Opportunities for celebrations, fun nights and cultural meals
- Team Building: relating to each other as God relates to us (including the fruit of the Spirit and the One Another Passages)

## Individual Practice

### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Worship: picture yourself adopted into God's fellowship, united to Jesus and his body, the Church, by the Holy Spirit. Respond in worship
- Look for opportunities to learn how to resolve conflict and engage in peace-making
- Daily Examen: where have I done well in working with and relating to others today? Where did I not do well?
- Journaling: ask Holy Spirit if there are any areas of judgment or other hindrances in your life to working with people different to yourself. What is God asking you to do?
- Reflection: pay attention to your influence on others. Seek to be a more positive influence
- Choose someone you don't normally partner with during an activity or sharing time in class

# Outcome 8: who can share the Gospel with the lost and have life long commitment to do so

## Desire/Attitude

- To enter God's heart for the world and respond by sharing the Gospel with the lost
- To wake up to the presence of God with me in all situations and pay attention to his leading to share the Gospel with others
- To delight in and recognize the voice and will of God
- To live the truth and not just know it
- To live as Jesus lived
- To see and relate to others from God's perspective

## Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Opportunities to engage the main themes of the Bible as a story from beginning to end. Consider having students engage with Scripture by telling Bible stories to one another, and/or gathering groups during outreach for storytelling from Scripture
- Opportunities to introduce others to the person of Jesus
- Testimony: times of sharing stories from outreach/ministry times
- Research an unreached people group in small groups
- Engaging in outreach in the city or neighbourhood as God leads
- Testimony: sharing how God has/is meeting us in our personal life
- Opportunities to share the Gospel message through testimony, drama or dance
- Waiting on God together, discerning his word to us of where to go for ministry and who to speak to

## Individual Practice

### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Introduce others to Jesus
- Memorize portions of Scripture
- Bible Study: on the theme of the Gospel message or God's heart for the lost
- Search the Gospels and list all the questions that Jesus asks people
- Read Jesus' parables of the Lost Coin, Lost Sheep and Lost Son and consider what you can do to join Jesus' ministry to seek and save the lost. Who are you seeking out to know Jesus as Lord?

## Outcome 9: with a commitment to continue to be involved in some way with God's work among the nations, including unreached people, the poor and needy and in spheres of society

### Desire/Attitude

- To see and relate to the nations, unreached, poor and needy from God's perspective
- To bear kingdom fruit in all of life
- To relate to others in ways that honor them
- To relate with compassion to those who suffer
- To enter God's heart for the world and respond in prayer and action
- To reflect the self-giving love of the Trinity by investing in others
- To be a safe person who offers the grace and shelter of Jesus to others

### Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Worship: including prayer, Scripture, songs from different cultures, engagement with one another and more
- Intercession for cities, issues, people groups, spheres of society etc.
- Practice caring for the environment (care of the earth)
- Outreach: responding to the needs of others (Christian Magna Carta)
- Cultural celebrations
- Make a special meal and invite someone who works amongst the unreached, poor and needy, or in a sphere of society to share their heart and passion. Pray for them and bless them

### Individual Practice

#### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Worship: praise God for his love for all people and nations
- Research someone who is involved in a sphere of society you are interested in
- Journal: make a pie graph and divide it into sections for each sphere of society you are involved in and label them. List three simple ways you can bear kingdom fruit in each section
- Bible Study: look at themes such as God's heart for the nations, the lost, the poor, the spheres of society
- Service: responding to the needs of others as God leads (Christian Magna Carta)
- Brainstorm and list practical possibilities to be involved in God's mission after your DTS ends. Ask God if he would have you make a commitment to join in

## Outcome 10: who understand the calling and values of YWAM and are aware of a variety of opportunities available to them throughout YWAM

### Desire/Attitude

- To enter God's heart for the world and respond in prayer and action
- To worship God
- For genuine communication with God
- To joyfully participate in fellowship with God and others
- To delight in and recognize the voice and will of God
- To walk in the 'fear of the Lord': an attitude of respect for God that guides my choices
- To introduce others to the person of Jesus
- To relate to others in ways that honor and include them

### Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Worship: including prayer, Scripture, engagement with one another and more
- Opportunities to introduce others to Jesus
- Intercession in response to things on God's heart
- Discern God's voice together
- Learn the preamble and 18 values of YWAM using actions
- Practice telling one story from a YWAM book like, 'Is that really you, God?'
- Seek God in order to pioneer something new
- Cultural celebrations or meals
- Bible Study: themes such as Christian Worldview
- Opportunities to serve one another
- Waiting on God together, discerning his word to us
- Meditate on the One Another Passages
- Opportunities to practice hospitality
- Ask Holy Spirit to lead you and search for news or social media from a YWAM location that is small and less well known. Share it with the group

### Individual Practice

#### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Pray over a map of the world and consider exploring opportunities where you could use your gifts and grow
- Read/research YWAM books that tell the history and values of YWAM
- Intercede for YWAM staff and the ministries of YWAM

# Outcome 11: with a clearer understanding of God's purposes for their life and a sense of their life direction

## Desire/Attitude

- To see and relate to the world from God's perspective
- To relinquish unhealthy control over my future plans
- To bear kingdom fruit in all of life
- To value myself (personality, gender, ethnicity etc.) and that of others as God does
- To have my desires, priorities and actions shaped by engaging God's heart for the world
- To receive and cooperate more fully with the Holy Spirit who is helping me live more like Jesus

## Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Intercession for different spheres of society
- Opportunities during outreach to try many things, including new things
- Opportunities to serve through gifts of the Spirit
- Waiting on God together, discerning his word to us
- Times of praying and prophesying over one another concerning each individual's purpose and life direction

## Individual Practice

### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Worship: Worship God for making you a son or daughter who he loves very much. Thank him for his plans for your life
- Centering Prayer: to quiet the heart and rest in God alone
- Discernment: to delight in and recognise the voice and will of God
- To explore aspects of God's world with curiosity, asking him to highlight my interests and abilities
- Gather the prophetic words you have received, what others have said you are good at, and your own sense of calling and gifting. Lay them out before the Lord, sit in his presence and listen
- List the strengths and talents you have and consider how you might invest time and money in developing them for God's purposes in your life
- Journaling: ask 5 people who know you well (from family, school, DTS etc.) to tell you what they see your talents and abilities to be. What are themes? Is there anything God wants to speak to you about these? Or, if you could gather a group of people to do something good for the world, who would you gather? What would you do?
- Keep track of all your income and expenses for three months. Sit down with someone to seek advice on budgeting and managing your money

## Outcome 12: who serve God and others in contexts foreign and familiar with openness to pursue further training and education (in or outside of YWAM /UofN) continuing to be equipped for a life of faithful service

### Desire/Attitude

- To see and relate to the world from God's perspective
- To come out of hiding, living with more vulnerability and transparency
- To relinquish unhealthy control over my future plans
- To bear kingdom fruit in all of life
- To have my desires, priorities and actions shaped by engaging God's heart for the world
- To receive and cooperate more fully with the Holy Spirit who is helping me live more like Jesus

### Corporate Practice

- Instruction/Teaching: see 'Key Themes'
- Intercession for different spheres of society
- Opportunities to serve through gifts of the Spirit
- Waiting on God together, discerning his word to us
- Times of praying and prophesying over one another concerning each person's purpose and life direction
- Look through the UofN training manual as a DTS and consider how a degree track could equip people for service
- Hear testimonies from graduates of a UofN degree or training in YWAM and how that impacted what they are doing now
- Arrange discussions or Q&A times around meal tables to understand how the Lord has led and equipped them to serve

### Individual Practice

#### Aim to build lifelong habits as you engage the corporate practices of the DTS:

- Set aside a day to fast and seek God's guidance for your next steps. Lay down your rights and make yourself available to serve wherever he leads you
- Make a list of training and educational opportunities and gather more information and advice. Consider which ones might be for you, and begin to pursue them
- Learn from the lives of those who have remained faithful in service to the Lord. Read books or ask them personally what has helped them persevere and serve faithfully
- Ask those who have served faithfully to pray with you and for you as you seek to know and follow God's will for your life

# Corporate Practices in the DTS to Facilitate Discipleship

The corporate practices listed below are required. They are to be intentionally built into your 50 hour learning week in the Lecture Phase as specified in the DTS Guidelines (p.78) and incorporated into the Outreach Phase as specified in the Fruitful Practices for DTS Outreach Document ([ywamdtscentre.com](http://ywamdtscentre.com)). You can choose to include a number of other practices into your DTS design as God leads. (See following samples.)

- Worship
- Intercession
- Community Living including Table Fellowship (live/learn)
- Smaller Group Interaction (p.75)
- Weekly One on One Sharing with Staff
- Prayer
- Instruction with Application (Lecture Phase)
- Work duty
- Gospel Witness
- Community Service (outreach)



# Designing the DTS including Corporate Practices

Keeping the purpose and outcomes of the DTS in mind, design your DTS Lecture Phase by arranging a number of corporate practices in a 50 hour learning week. Be sure to include those that are required. Then build week upon week, weaving themes and practices together in several ways. In the Lecture Phase, you will pay particular attention to the practice of instruction in the Word (teaching/application). There is no right order for the flow of teaching weeks. However, there should be a natural progression from week to week. (See the DTS Samples 1 & 2.)

You may find it helpful to introduce and engage students in the biblical narrative with its Key Concepts early in the Lecture Phase. Just the simple overview of the Bible Story from beginning to end can help the DTS see where we are in God's Story as well as give a framework for the many topics and activities to come.

Please note that from the beginning of the DTS, we want to practice praying, serving, sharing the Gospel, interceding for nations, surrendering rights, forgiving those who have hurt us and much more. We do not wait until the teaching week on such a subject before we start to practice it. With that in mind, you may find it helpful to start the DTS with topics that aim to strengthen our relationship with God, followed by relationships with one another, followed by our Gospel witness and service in the world.

Build week 1 through 12 in ways that have a natural flow. Remember every week you are facilitating the development of many godly desires and habits in the students through the various practices of the week in addition to the specific formation desired through the teaching topic.

In the Outreach Phase, you will pay particular attention to Gospel witness (sharing the Gospel, Bible stories, testimonies, Bible Studies) and service in the world (mercy ministry such as feeding the poor, visiting the sick, building, cleaning, etc.) as stated in the Fruitful Practices for DTS Outreach Document ([ywamdtscentre.com](http://ywamdtscentre.com)). The Outreach Phase should include regular corporate times to facilitate the ongoing 'putting into practice' of the principles learnt in the Lecture Phase (Bible studies on the life and ministry of Jesus, times to right any issues in team relationships, times to reflect and celebrate what God is doing through the team, community living, table fellowship, etc.). While the corporate practices of worship and intercession are a mandatory part of Outreach Phase design, as with the Lecture Phase you can choose to include a number of other practices as God leads.

The Lecture and Outreach Phase design is a combination of both weekly and one-time corporate practices. These corporate practices help the DTS community:

- nurture desires and attitudes
- deepen awareness of God and what he is accomplishing in and through them
- build community
- provide time for reflection, engagement, response and application
- impart life-long habits that can contribute to ongoing spiritual growth

# Sample DTS Weekly Schedule with Weekly Corporate Practices

|       | Sunday    | Monday                    | Tuesday      | Wednesday                  | Thursday                  | Friday  |
|-------|-----------|---------------------------|--------------|----------------------------|---------------------------|---|
| 07:00 | Breakfast | Breakfast                 |              |                            |                           |   |
| 07:30 |           | Quiet Time                |              |                            |                           |   |
| 08:00 |           | Staff Prayer              |              |                            |                           |   |
| 08:30 |           | Student led Devotions     | Intercession | Worship                    | Intercession              | Worship   |
| 09:00 | Church    | Worship                   |              |                            |                           |   |
| 09:30 |           |                           |              |                            |                           | Bible   |
| 10:00 |           |                           |              | School Leader              |                           | Overview  |
| 10:30 |           | Coffee Break              |              |                            |                           |   |
| 11:00 |           | Teaching                  | Teaching     | Teaching                   | Teaching                  | Teaching  |
| 11:30 |           |                           |              |                            |                           |   |
| 12:00 |           |                           |              |                            |                           |   |
| 12:30 |           |                           |              |                            |                           | Hand Out Journal Qu's   |
| 13:00 |           | Lunch                     |              |                            |                           |   |
| 14:00 |           | Work Duties / One on Ones |              | Local Outreach             | Work Duties / One on Ones |   |
| 15:00 |           | Free                      |              | Work Duties                | Free                      |   |
| 16:00 |           |                           |              |                            |                           |   |
| 17:00 |           |                           |              |                            |                           |   |
| 18:00 |           | Dinner                    |              |                            |                           |   |
| 18:30 |           | Free                      |              |                            | Base Worship              | Movie Night, Games / Fun Night, Cultural Celebration, Love Feast, etc., or Free Night |
| 19:00 |           | Teaching                  | Small Groups | Speaker's Night / Outreach |                           |   |
| 19:30 |           |                           |              |                            |                           |   |
| 20:00 |           |                           |              | Free                       |                           |   |
| 20:30 |           |                           |              |                            |                           |   |
| 21:00 |           |                           |              |                            |                           |   |

**The corporate practices support the weekly topic**

**Example Topic:** God's Heart for the Nations/Missions

**Intercession:** select a First Nations People Group (p.72). Spend time interceding and calling forth the truth of who God created them to be and for any needs they have (Christian Magna Carta p.85)

**Worship:** focus on God's desire of every tongue, tribe and nation to be represented around his throne

**Small Groups:** research a people group and present their findings to the class during Devotion Time

**Cultural Celebration:** hosted on Friday night where people come in their traditional dress and share traditional foods

# Sample DTS Lecture Phase with Occasional Corporate Practices

| Wk | Topic                                  | Corporate Practice   | Motivation   |
|----|--|--|--|
| 1  | Orientation                            | Welcome Meal<br>Community 'Treasure Hunt'<br>Life Stories<br>Welcome Worship Event | To bond the students to God, to each other and to the location. To welcome and celebrate each unique person and build expectation for what God can do during the DTS   |
|    | God's Big Story                        | Hike / City Outing   | The first few weekends we plan many optional informal outings to keep students busy who might be struggling with being homesick and to provide organised ways for students to get to know each other and staff   |
| 2  | Character & Nature of God              | Social Event with Base Ministry Staff  | Throughout the DTS different ministries on the base host dessert nights: casual informal evenings for students to get to know other staff and to have time to ask any questions they may have about various base ministries  |
| 3  | The Person & Work of Jesus             | Include Communion in a Worship Time<br><br>Movie Night                             | To deepen the application and engagement in the week's topic, including tying the teaching to the imagery and experience of communion<br><br>An informal time to bond through a common experience  |
| 4  | The Cross & Grace                      | Application Night:<br><br>Fun / Talent Night                                       | Opportunity to (privately or to another person) confess sin and relinquish rights to God. This supports the week's topic and provides time for application<br>After a week that has the potential to be emotionally draining we plan a Fun (games or gaming) Night or Talent Night (open for the base to come to) to relax and give the students opportunity to laugh together |
| 5  | Intercession & Spiritual Warfare       | Social Event with Base Ministry Staff  | Throughout the DTS different ministries on the base host dessert nights: casual informal evenings for students to get to know other staff and to have time to ask any questions they may have about various base ministries  |
| 6  | Father Heart of God                    | Love Feast   | Theme: God Loves You. Opportunity to reflect on, engage with, and share with each other the Father's love for each person  |
| 7  | Healthy Relationships                  | Giving Night   | As further application of this week's and the previous week's topic, we ask students to ask Holy Spirit if there is anything they should give away and to whom they should give it. This is a powerful night of relinquishment and of testimony of God's provision   |
| 8  | The Person & Work of Holy Spirit       | Ministry Night & Debrief   | An application time where students can receive prayer for speaking in tongues, increase in fruit of the Spirit or Spiritual gifts, healing, etc., as well as just come to 'see'. The next morning we have a debrief time where students can both give testimony to what God was/is doing and ask questions to deepen their understanding of what was happening and why         |
| 9  | God's Heart for the Nations / Missions | Cultural Celebration   | We celebrate the cultures on the school by having students dress in traditional clothes, share traditional foods and perform traditional dances of the nations they come from  |
| 10 | Gifts, Calling & Destiny               | Service and Evangelism: Lead Youth Group at Local Church                           | Opportunity for DTS to serve and evangelise together: lead worship, games, share testimonies, evangelism   |
| 11 | Evangelism                             | Cross-Cultural Simulation (Bafa Bafa)  | To orientate Outreach teams to cross cultural communication, etc. through a fun, yet powerful, simulation  |
| 12 | Outreach Team Development              | Love Feast   | Theme –Thankfulness (testimonies of what God has done during the Lecture Phase, one or two students present a song or poem), include Communion   |

# Sample DTS Outreach Phase Schedule with Corporate Practices

|               | Monday         | Tuesday                               | Wednesday                | Thursday                              | Friday             | Saturday                          | Sunday                            |
|---------------|----------------|---------------------------------------|--------------------------|---------------------------------------|--------------------|-----------------------------------|-----------------------------------|
| 08:30 - 09:15 | <b>Day Off</b> | Intercession                          | Worship and Intercession | Intercession                          | Prayer Walk        | Free Time                         | Free Time                         |
| 09:15 - 10:00 |                | Worship and Communication             | Travel to Ministry       | Devotional Prayer and Communication   | Outreach Prep Time |                                   |                                   |
| 10:00         |                | Travel to Ministry                    |                          | Travel to Ministry                    |                    |                                   |                                   |
| 10:30         |                | Children's Programme in Squatter Camp | Ministry at Girl's Home  | Children's Programme in Squatter Camp | Church Bible Study |                                   |                                   |
| 11:00         |                |                                       |                          |                                       |                    |                                   |                                   |
| 11:30         |                |                                       |                          |                                       |                    |                                   |                                   |
| 12:00         |                |                                       |                          |                                       |                    |                                   |                                   |
| 12:30         |                |                                       |                          |                                       |                    |                                   |                                   |
| 13:00         |                |                                       |                          |                                       |                    | Lunch                             | Lunch                             |
| 13:30         |                | Work Duties                           | Work Duties              |                                       |                    |                                   | Preparation Time for the Service  |
| 14:00         |                | Free Time                             | Depart from Ministry     | Travel to Ministry                    | Free Time          | Worship in the Park               |                                   |
| 14:30         |                |                                       |                          | Evangelism in Local Town              |                    |                                   |                                   |
| 15:00         |                |                                       |                          |                                       |                    |                                   |                                   |
| 15:30         |                |                                       |                          |                                       |                    |                                   |                                   |
| 16:00         |                |                                       |                          |                                       |                    |                                   |                                   |
| 16:30 - 18:30 |                |                                       |                          | Team Bible Study                      |                    |                                   | Flyer Distribution for Open House |
| 18:30         |                | Dinner                                |                          |                                       |                    | Intercession for other Outreaches |                                   |
| 19:30 - 21:00 |                | Youth Night at Church                 | Work Duties              | Free Time                             | Youth Ministry     | Prayer for Evening                | Special Team Meal and Evening     |
| 21:00 - 23:00 |                |                                       | Free Time                |                                       |                    |                                   |                                   |

The weekly corporate practices support the flow and focus of the Outreach, as well as supporting the reflection, integration and application from the whole DTS. They provide times for deepening the learning, application and transformation that occurred during the Lecture Phase, as well as providing an opportunity for further integration of learning and transformation into desires, thoughts and actions in every part of day to day living. Obviously, occasional corporate practices such as celebration will also continue through this time. N.B. one on ones take place during travel to and from ministry. This time can also be used for preparation or ministry.

# DTS Reframe Curriculum

# Curriculum Categories

 The Bible

 Who is God?

 In the Beginning

 What Went Wrong?

 A New Beginning: Jesus Christ

 Becoming a People like Jesus  
who Bear Kingdom Fruit

# Engaging with the Curriculum Categories

Look for the following within each category:

- **The Narrative** covering the key content
- **Key Concepts** supporting the narrative
- **Key Themes** to cover
- **How to Engage your DTS in this part of the Story**
- **Suggestions for Reflection**








The information in each category will help you organize your week as it relates to speakers, journal questions, topics to cover, and other program elements.



# The Bible

## The Story Line

The main sections of God's story are:

-  **God:** Father, Son and Holy Spirit
-  **Creation:** Image Bearers
-  **The Fall:** Broken Image Bearers
-  **Children of Abraham:** Covenant Image Bearers Failed
-  **Jesus Christ:** The True Image Bearer
-  **Holy Spirit and the Church:** Renewed Image Bearers
-  **Jesus' Return, Kingdom Come, Renewal of Creation:** Reign of Restored Image Bearers (p.73), with Jesus, in creation under God

The Bible, both the Old and New Testament, identified by the earliest followers of Jesus and passed on through the ages is God's specific revelation of himself and his purposes for all humanity in the creation. The Bible primarily tells the story of God's actions to create a people (Image Bearers-p.72) in the context of a good creation, their tragic rebellion, followed by God's actions to redeem his Image Bearers and creation through Jesus Christ.

Also, key to the story are the covenants (p.72) God makes with Adam and Eve, Noah, Abraham, Moses-Israel, and David. Throughout the story, God faithfully fulfils his part of the covenant while people repeatedly fail to do their part. Nevertheless, God constantly seeks to restore his people. In his timing, God sends his Son, to become one of us (human)—Jesus. While remaining fully God, Jesus, as one of us, faithfully fulfils our side of the covenants. Jesus through his life, death, resurrection and ascension establishes the New Covenant (p.73).



## Key Themes

**God's Big Story from Creation to Renewed Creation**

**A focus on Jesus and the four Gospel accounts**

**Key people, Covenants, events and stories of God's action toward us in both the New and Old Testament**

**Entering God's Story: Finding your place in God's people and history**

**Explore a variety of ways to engage the Bible**

Jesus is the True Image Bearer. Now, those who follow Jesus are included in God's People and baptized with the promised Spirit. Presently, we are being renewed in the image of Jesus as we co-labor with him until he returns to establish God's kingdom reign.

The Bible is our primary standard for living and with the help of Holy Spirit, it is to be read in a way that strengthens our faith, renews our mind and shapes us into the kind of people who make wise and good decisions.

Jesus, through his person, actions and teaching, is the ultimate revelation of who God is. Through the gift of the promised Holy Spirit, the disciples of Jesus grew to know God as their Father, Jesus as their Lord and Savior and the Spirit as their helper and the giver of Life.

# Engaging the DTS in the Bible

## Suggestions for Reflection:

- My best times in the Scripture are when . . .
- What is my attitude toward the Bible? What sections of the Bible am I drawn to? What sections do I avoid? Why?
- Retell Bible stories in your own words. Draw your own illustrations or diagrams. Reflect on where you are in the storyline.
- Spend some time reflecting on Psalm 119. Identify all the benefits of engaging with God's Word. Bring your observations into a prayerful conversation with God and thank him for his Word.

Through learning to read Scripture with an awareness of the ministry of Holy Spirit to bring revelation, students can move from reading as a 'duty' to reading Scripture as a dynamic way to encounter the presence of God and live in his story.

The Bible is used in a way that strengthens our faith, renews our mind, shapes our heart desires and strengthens our wills to make right choices (read, meditate, Lectio Divina, study, memorize, sing, etc.). We provide an overview of the story of the Bible, including its main themes, and how individual books and stories fit into and contribute to the whole. We use Scripture in worship and intercession and praying for others.

## Key Concepts

**The Bible tells God's big story, revealing who he is, and his purposes for people and all creation.**

**The Bible is God's inspired and authoritative Word and is our primary standard for living.**

**The Bible is to be used in a way that strengthens our faith, renews our mind and informs us to be able to make right choices (read, meditate, Lectio Divina, study, memorize, etc.).**

# Who is God?

## Engaging your DTS in this part of the Story:

We provide many opportunities for students to grow in knowledge, experience and intimacy with God - Father, Son and Holy Spirit. These include worshipping him for the salvation provided in Jesus, instruction/teaching on his nature and character, and growing in awareness of the indwelling Holy Spirit and cooperating with him.

We also participate in intercession to allow God to communicate with us and us to partner with him to bring his kingdom to earth. In addition, we use journal questions, small group interaction and one on ones to help students further process aspects of God they have misunderstood, not known or lost trust in, etc.

We encourage one another to share testimonies of ways God has revealed himself to them. We teach students to study Scripture and the life and work of Jesus to know God and participate in his life. We do outreach to introduce people to our God who loves and longs for relationship with them.

Jesus, through his person, actions and teaching, is the ultimate revelation of who God is. Through the gift of the promised Holy Spirit, the disciples of Jesus grew to know God as their Father, Jesus as their Lord and Savior and the Spirit as their helper and the giver of Life.

The Bible, along with the earliest writings of the followers of Jesus, reveals a Trinitarian God who is three persons: Father, Son and Spirit who are one in a relationship of perfect love and mutual submission. By his very nature, God is personal and relational. Out of the overflow of this love, God made human beings to be his Image Bearers. We were made to share in this triune fellowship and steward creation together with God.

The Bible further reveals that God – Father, Son and Holy Spirit – is uncreated and infinite in that he is all-powerful, all-knowing, all-present, creator, eternal, and more. Also, that he acts towards humanity and all creation in relational ways.

## Key Themes

**Trinitarian God – Father, Son and Holy Spirit**

**Nature and Character of God**

**Salvation**

**Worship and Intercession**

**Co-Labouring with God**

**The Fear of the Lord**

**Hearing God's Voice**

**Deepening Intimacy with God and Spiritual Practices**

God does not need, but desires, intimate relationship with people.

God made people in his image in order to enjoy this intimate fellowship. He was grieved when this fellowship was disrupted by the sin of all humanity.

Through his actions, as revealed through the Old and New Testament, God – Father, Son and Holy Spirit – demonstrates he is appropriately just, wise, gracious, generous, compassionate, merciful, kind, forgiving, long-suffering, slow to anger, faithful and more. All his actions are governed by love. There is no other being like God. He is holy.

He made a way for people (salvation-p.73) to be present to him again through the incarnation, life, death, resurrection and ascension of Jesus. God longs for all people to come to know him through Jesus. He rejoices in those who have been adopted and united in Jesus by the Holy Spirit.

God – Father, Son and Holy Spirit – is sovereign and is moving human history toward his good desired goal (kingdom come/New Creation). God chooses to do this in ways that include humanity's role to steward creation. Through our union with Jesus by the empowering of Holy Spirit, the Church is to proclaim the Gospel while we co-labor with Jesus to produce the fruit of God's kingdom in all spheres of life. Our actions now make a real contribution to God's coming kingdom.

## Suggestions for Reflection:

- What are you discovering about God's desire for relationship with you? How does God's Trinitarian nature factor into that?
- We see what God is truly like through the person and life of Jesus. Reflect on three stories about Jesus from the Gospels that reveal something specific about God's character.
- How does the Holy Spirit help us to know God in deeper or more intimate ways? How have you experienced this?
- God is not obligated to love us. He chooses to love us moment by moment. How does this truth match your picture of God?
- Our choices affect God's heart. We can bring him joy or sadness. What difference does this make in the way you see and relate to God?
- How has God demonstrated his faithfulness towards you?

# Key Concepts

God is a personal/relational being in that he is three persons in one: Father, Son and Holy Spirit.

God is uncreated.

God created the heavens and the earth and all that is in them.

God is infinite in that he is all-powerful, all-knowing, all-present, creator, eternal, and more.

All of God's actions are loving and are consistent with his character. God is holy.

By character, God is appropriately just, wise, gracious, compassionate, merciful, kind, forgiving, long-suffering, slow to anger, faithful and more.

God is sovereign and has ultimate control of history while taking into account the very real choices of people.

God is both transcendent (outside of creation) and immanent (is present and active in creation and dwells within the Church/believer).

God created people to be relational so that he could share his love with them. (Relationship is built by a free exchange of thoughts, emotions and decisions).

Worship is an appropriate response to God. There are many different ways to worship God corporately and privately. Worship should also be reflected in our lifestyle.

God invites people to talk (pray) to him about their needs and concerns.

God longs to share things that are on his heart with his people.

Prayer in the name of Jesus makes a real difference.

God pursues everyone and desires all to be saved through Jesus Christ. General knowledge about God is available to all people through creation.

The Holy Spirit works to bring awareness and understanding of who God is from the Scriptures and life circumstances.

# In the Beginning

The Genesis account begins by saying that the earth was “formless and empty”. Over the course of the first three days, God brings form. Over the second three days, God fills the emptiness. On the 6<sup>th</sup> day, God formed Adam and Eve as relational personal beings like himself who were to rule creation as his Image Bearers. An implication of this is every human being is of equal value regardless of race, gender, age and social standing and each person is unique and significant to God.

Central to our human identity is our need for relationship both with God and one another. Relationship with God and with others is the most fundamental part of life. Special care is needed to cultivate both. As the story progresses, God gives Moses and his people, Israel, fundamental principles for these relationships: the Ten Commandments.

## **Engaging your DTS in this part of the Story:**

We engage the DTS in right relationship with God through instruction/teaching, worship, and prayer. We discuss right relationship with God and others according to God’s ways such as the ‘One Another Passages’ and practice these largely in informal times: at meals, in dorm rooms and during times of being together.

We practice relationships in Small Group interaction, on local outreach and Outreach Phase teams, in team work duties and other group activities. We commit, from the beginning of the DTS until the last day, to build and maintain healthy community in which we can participate, reflect, share and receive God’s love and life in its midst. Meals, fun nights, times of celebration and informal times together are ways to contribute to this.

We value one another through cultural expressions, cultural meals or events, and praying in different languages. We allow uniqueness to be expressed in fun/talent nights, and through giving students as much choice in outreach, work duties etc. as we can. We involve the DTS in work duties and appropriate responsibilities and model that work is good!

We utilise giftings and talents in the school such as having students decorate for love feasts, cook special meals, share testimonies, teach something they are good at, give opportunities for creativity, and contribute to the development of ministry in the Outreach Phase location, etc.

God placed Adam and Eve in the Garden of Eden, a perfect place for him to dwell with his Image Bearers.

They enjoyed intimate fellowship together. God assigned Adam and Eve the task of multiplying themselves and cultivating the rest of the earth. From the beginning, God intended to accomplish his purposes in creation by partnering with us, as illustrated when Adam named the animals.

God respects the gifts and responsibilities he has given us by making room for our initiatives and choices.

God's dream was for people to develop families, communities and cultures that reflect aspects of his character. He gives us the capacity to create, to have ideas, to find solutions and provide services to one another in ways that display his glory in every context of life: family, church, celebration, economy, media, government, and education.

God gave Adam and Eve the opportunity to stay submitted to him in loving obedience by instructing them to enjoy all the fruit of the trees of the garden but one.

## Key Themes

**Purpose and Value of All Human Beings (Image Bearers): Male and Female, Different Ethnicities, Callings and Gifts**

**God and his Kingdom: World View, Unreached People Groups, and Spheres of Society (Discipling Nations), Christian Magna Carta, and Creation Care**

**Healthy Relationships: Family, Marriage, Friendships, Team Dynamics**



# Key Concepts

All people are made in the image of God and as such are the most valuable of all creation.

Every person is of equal value regardless of race, gender, age, social standing, and each person is unique and significant to God.

People are to live and work in a way that honors and glorifies God.

Relationship with God, self and with others is the most fundamental part of life. The Ten Commandments set the standard for these relationships.

All people are created with an ability to recognize the existence of God and with a conscience to help guide in knowing and doing what is right.

God gave people the capacity to create, to have ideas, and to find solutions.

God gave people the capacity and responsibility to make choices that have an effect in history.

God has chosen to accomplish his purposes by partnering with people. He respects the gifts and responsibilities he has given them by making room for their initiatives and choices.

Intercession involves interaction between people and God with the aim of furthering God's purposes.

God made people responsible (stewards) for all of creation. Areas of stewardship include relationships, the environment, personal health, the value of work, making responsible choices, the value of rest, generosity, finances, spiritual gifts, hospitality and the value of time.

God intended for every people group to worship him and live for his glory.

God gave humanity abilities to serve one another in various ways in these spheres. All occupations are of equal value and can be a context through which a believer can glorify God (e.g. farmer, pastor, politician, artist, shop keeper, nurse, teacher, evangelist).

God reveals in the Bible some basic principles on which a nation or society should be built. These principles can be applied differently in nations in the spheres of family, church, art and entertainment, economy, media, health, government, education. See Sphere View Bible.

## Suggestions for Reflection:

- Reflect on aspects of your family story and cultural heritage that contribute in positive ways to who you are today. In what ways do you see glimpses of God's character reflected?
- List 5 important relationships in your life today (family and friends). Prayerfully consider how you might strengthen these relationships even during your time in the DTS.
- What was it like growing up as a girl or a boy in your family and culture?
- Identify someone you know who is partnering with God to bring about his will in their workplace. In what ways are they contributing to God's kingdom coming? (not someone in the Religion sphere)
- Jesus instructed us to invite God's will to be done on earth as it is in heaven. Why does God wait for our invitation? How might this truth impact your prayer life?

# What Went Wrong?

Satan is a created angel, who in pride, rebelled against God. The Bible implies that  $\frac{1}{3}$  of the population of angelic beings rebelled along with him (Revelation 12:4). He is no equal to God. Yet, God allows him and the other demonic forces to continue to exist from this point of rebellion on for God's own good purposes until their ultimate defeat through the first and second coming of Jesus.

Satan shows himself to be a deceiver aiming to sow distrust in God and his ways in Genesis Chapter 3. People and creation were fundamentally affected by the sin of Adam and Eve. They opened the door for Satan to take their God-given rule in creation releasing suffering, disease and death. Since then, all have sinned and fall short of God's glory leaving God's Image Bearers broken.

Adam and Eve realize they are naked and afraid. So, they hide from God. God graciously pursues them, asks them questions, listens to their answers and responds to them. As a result of their choice, human relationships between men and women will be negatively affected. God warns them that their assignment to multiply and to cultivate the earth has become

## Engaging your DTS in this part of the Story:

We teach and engage the DTS in discerning and resisting the enemy in both the way live and pray, including proclaiming the nature and character of God.

We bring awareness of Holy Spirit's role to call students into truth and to bring awareness of places students are deceived or walking in sin. We provide appropriate times for confession and repentance of sin, in cooperation with Holy Spirit to live more like Jesus. Journaling these experiences can help solidify what God is doing in student's lives.

When appropriate, we have times where students can work through any problems they have with others, forgive and receive forgiveness, receive healing or deliverance, and deal with any sin or wrong perceptions of God or themselves.

We have intercession times for places in the world that are going through suffering such as war, oppression or disaster. We have intercession times for the nation we are in and those that will host us on Outreach, both standing against any distortions, corruption or injustices and calling the nation into its fullness as God intended.

harder. God clothes them with animal skins and banishes them from the garden. Yet, in spite of their refusal to take responsibility for their sin, God promises a day would come when an offspring of the woman would crush Satan under his feet.

God, in his effort to reinstate all humanity to our rightful place, chooses to defeat Satan through this offspring of the woman, Jesus. But it would take time to prepare the way for Jesus.

The first few chapters of Genesis tell the story of all humanity's descent into more and more darkness. God is sorry that he has made humans and destroys all but Noah and his family through a great flood (Genesis 6:6). God makes a covenant with Noah and promises that he will never again destroy all humanity in this way. Nevertheless, Noah and his descendants continued in their evil ways. From then to the present, all human societies/cultures, to one degree or another, are impacted by sin and are in need of redemption.

God's faithfulness is revealed through his additional covenants with Abraham, Moses and David. After preserving Abraham's line through captivity in Egypt, God brings these people out of slavery and forms them into the people of God, the nation of Israel. God then gives them instructions for the tabernacle so that he can dwell in their midst, as well as rules and the Law, language and culture and a sacrificial system (p.73) within which he can reveal himself, reveal their predicament as

## Key Themes

**The Impact of Sin on People and All Creation**

**Sin and Repentance**

**Forgiveness and Grace**

**Lordship of Jesus**

**Resisting Satan and Evil (or Spiritual Warfare)**

Broken Image Bearers in a broken creation, and prepare them to receive and understand Jesus. Israel's mandate is to dwell with God and reflect and share his blessings with all the nations.

Right from Deuteronomy 6, God speaks of a future HOPE: that one day something will happen and the Law will be written on our hearts. Throughout the Old Testament, the Prophets point to the day when the Spirit will be poured out and the dead will be restored to life. Also, the writings of the Prophets and the Psalms point us toward a coming Messiah who will establish God's kingdom and reign.

## Key Concepts

**Satan is a created being, who in pride, rebelled against God along with other created spiritual beings.**

**Satan is evil. He is a deceiver, accuser, thief, tempter, and a liar. As the enemy of God, he fights against God and his purposes.**

**People and creation were fundamentally affected by the sin of Adam and Eve. They opened the door for Satan to usurp their God-given rule of creation.**

**Disobeying God's commandments is sin.**

**Every person has sinned and is experiencing its consequences.**

**Some of the general effects of sin include suffering disease and death.**

**All nations, societies and cultures, to one degree or another, are built on non-biblical foundations.**

**Satan and other fallen created spiritual beings, though defeated through the cross, continue to have a negative impact in creation, cultural institutions and people. They will experience final defeat when Jesus returns.**

## Suggestions for Reflection:

- Satan is a liar. He works to distort our view of God so that we do not trust him. What is changing in your perception of who God really is, and how he desires to relate to you?
- Is there an attitude or behaviour that you are hiding from God and others? Perhaps you are refusing to acknowledge it yourself. God knows and is present to you. Consider talking to him about it.
- Holiness is more than not sinning (e.g. gossip). It is living in ways that reflect God's character (e.g. encouraging others). Think about whom you might interact with today. Consider what you can say to them that might encourage, bring joy or honour to them. Say it to them.

# A New Beginning: JESUS CHRIST

At the beginning of the New Testament, John the Baptist announces the kingdom is near and preaches a baptism of repentance. He announces that one is coming who will baptise with the Holy Spirit and proclaims Jesus as the Lamb of God who takes away the sin of the world.

God kept his promises to send someone who would crush Satan and rescue people and all creation.

“But when the fullness of time had come, God sent forth his Son, born of woman, born under the law, to redeem those who were under the law, so that we might receive adoption as sons” (Galatians 4: 4-5). This was the moment when the eternal Son of God was united with human flesh in the person of Jesus, by the conception of the Holy Spirit in the womb of Mary.

## **Engaging your DTS in this part of the Story:**

We engage the DTS with the person and work of Jesus through instruction/teaching that explains God’s salvation plan that is a main theme of the Bible and explains the significance of the incarnation, life, death, resurrection, ascension and return of Jesus. We have times of worshipping God for what he has done and is doing for us in Jesus: paying attention to seasons like Advent, Lent or Easter.

We have Bible Studies that engage the DTS with understanding Jesus through the Old Testament and the Gospels; and application times for how to walk out their life in Christ, by Holy Spirit. Journaling, one on ones, small group interaction and informal conversations can be key ways to help students process.

We engage students in prayer and spiritual warfare through having them stand in their identity and authority in Christ. We pray and intercede for nations because the Gospel and God’s kingdom are for every nation.

We involve the DTS in ministry and Outreach so we can share the reality of the person of Jesus and his story from the Gospels with others as well as give testimony to who he is in their life and what he is doing for them.

Jesus showed us what God is like by the way he lived and related. His parables and other sayings reveal God is at work pursuing people and establishing his kingdom purposes on earth as it is in heaven. Followers of Jesus, with the help of Holy Spirit, are called to obey all that Jesus commanded.

Jesus is the last Adam: the True Image Bearer. Jesus accomplished what humanity in general and Israel failed to be and do. He remains forever the True Image Bearer from whom all who follow him draw life and empowering grace by the Spirit.

Jesus, while remaining fully God, laid aside his privileges as God to become fully human. He lived his life in unbroken communion with God. Taught and filled by God's Spirit, Jesus did God's work, fulfilled God's purposes and demonstrated God's character in every context of his life.

Although tempted in every way, Jesus never sinned. He suffered, was crucified, died and was buried and on the third day, God raised Jesus bodily from the dead. Jesus continued to appear to his disciples for 40 days. He then ascended to the right hand of the Father making a place for humankind to join him, where he remains today. Jesus Christ is Lord!

Through the incarnation, life, death, resurrection and ascension, Jesus secured forgiveness for sins, broke the power of sin and death, defeated Satan, reclaimed the authority given to humankind and inaugurated God's kingdom rule. One day Jesus will return, and together with those who belong to him, he will deliver the kingdom to God the Father after destroying every rule, authority and power. This is the Gospel! (Phil 2:5-11, 1 Cor 15)

## **Key Themes**

### **The Person and Work of Jesus**

### **Identity in Christ**

### **Father Heart of God**

### **Living and Relating like Jesus (Sermon on the Mount)**

### **What is the Gospel?**

## Suggestions for Reflection:

- In order to bring about salvation for people and all creation, the Son of God had to become one of us for eternity. Right now, the ascended God-Man, Jesus, has made a place for us at the right hand of the Father. We, the Church, are united to Jesus by the ministry of the Holy Spirit. Spend time prayerfully meditating on Ephesians 2:1-10. Draw a picture that illustrates this, including yourself in the picture. Respond to this reality in prayer.
- Jesus was tempted in every way that we are, yet without sin. Spend some time meditating on Hebrews 2:10-18; 4:14-16. Cultivate a visual image of Jesus looking at you with compassion when you examine your heart and confess sin. Practice this each day for one week.
- Jesus lived a faithful human life, consistently bringing joy to the Father through the help of the Holy Spirit. Identify specific examples from the day to day human life of Jesus that concern the way he related to women. What about this truth inspires you to relate more like Jesus to the opposite sex?
- Spend time meditating on Matthew 5:13-16. Jesus said we are the salt of the earth and the light of the world. Prayerfully consider your influence on those around you. Identify one situation/relationship in which you can have a more positive influence. Consider what you could do differently. Do it!

- Jesus, empowered by the Holy Spirit, healed the sick, lame, deaf, blind and so much more. Holy Spirit has been given to us to empower us to do the same. What has been your attitude and experience of the Holy Spirit working through you in this way?
- 

## Key Concepts

Jesus is the ultimate revelation of God.

Out of his love for the world, God sent his only Son, Jesus.

Jesus, while remaining fully God, laid aside his privileges as God to become fully human, and lived his life in unbroken communion with God.

Jesus was instructed and filled by God's Spirit to do God's work, fulfill God's purposes and to demonstrate God's character in every situation.

Jesus, though tempted in every way, never sinned.

Jesus died on the cross for the sin of the world.

Jesus bodily rose from the dead and continued to appear to his

disciples for 40 days.

After 40 days, Jesus ascended to his rightful place in heaven, where he remains today.

Through his incarnation life, death, resurrection, and ascension Jesus broke the power of sin, rescued us from Satan's power and initiated God's kingdom rule on earth.

Before ascending, Jesus commissioned his followers to go into all the world to make disciples of all peoples, proclaim the Gospel, baptize and teach them to obey his commands, resulting in reconciled relationships with God in his kingdom.

Jesus will return and fully establish God's kingdom on earth as it is in heaven.



# Becoming a People Like Jesus who Bear Kingdom Fruit

The night before his death, Jesus shared with his disciples that he would soon be leaving them in order to prepare a place in the presence of the Father for them. He promised them that he and the Father would send Holy Spirit to be with them.

Jesus describes the person and ministry of the Holy Spirit as one who would help, counsel, reveal, guide, convict, and continuously make Jesus and the Father available to them. Jesus told them that the day they receive the Spirit they would know that he (Jesus) was with the Father and that they (the disciples) were there with him (John 14-16).

At his ascension, Jesus tells his disciples that he has regained humanity's God given authority to rule on earth. He then commissions them to go and make disciples of all nations, baptizing them in the name of

## Engaging your DTS in this part of the Story:

We engage students in this part of the story with instruction/teaching that gives knowledge and application in how to walk by the Spirit, put off sin and put on life in Christ, including a number of spiritual practices.

Since the Spirit is foundational to how we grow as Christians, our aim in all program elements (practices) is to bring awareness to what the Spirit is doing, help students' recognise his active presence and cooperate with him, and where appropriate respond in personal or group application.

We give students many ways to see how they contribute to God's ongoing story through their relationships, with ministry opportunities on Outreach, and other places that we can make a space for them to grow in their talents and giftings or try new things. We help students clarify their sense of vocation and how they might contribute to God's kingdom purposes in their family, work, church, etc. after DTS.

We teach students the Gospel (that Jesus is Lord), practice sharing this in class and give them opportunities to share the Gospel in a variety of creative ways during local outreach, free time and the Outreach Phase.



Father, Son and Holy Spirit, teaching them to obey everything he commanded them. Then Jesus promises he would be with them always (through the Holy Spirit).

Before he left, Jesus instructed his disciples to wait for the gift of Holy Spirit who would do all he had said in John 14 – 16, all the prophets promised and more. He would empower them to live as he lived. In fact, Jesus said they would do even greater things. And so they waited.

On the day of Pentecost, 120 followers of Jesus (all Jewish) received this promised gift of Holy Spirit and the Church was born. At this point, the co-laboring with Jesus begins. The early chapters in the book of Acts tell key stories of Peter and John's public ministry as they proclaimed the Gospel that Jesus Christ is Lord and performed signs and wonders. Many from among the Jews were saved. They continued their Jewish practices and added gathering in homes for teaching, prayer, fellowship and breaking bread together.

It took some time for the early Christians to understand that Jews and non-Jews (Gentiles) were equally loved by God and equally in need of a Savior – Jesus. Acts 10

## **Engaging your DTS in this part of the Story continued:**

We develop and emphasise unity in the DTS and Outreach teams as both a way to witness to God's character and to manifest his life in their midst.

We send the DTS to local outreach and to the nations on Outreach because God's heart is for all people to know him and for his kingdom to be established on earth. We expose the DTS to major themes on God's heart, such as the poor, orphans, refugees and peoples that have never heard the name of Jesus, responding in intercession and ministry opportunities when possible.

We provide opportunities for other outward practices such as giving, hospitality, service and celebration. We introduce the DTS to YWAM's local and global opportunities for them to explore after DTS.



## Key Themes

tells the story of God convincing Peter to reach out to the Gentile, Cornelius. Acts 11 tells the story of some followers of Jesus who reach out to not only Jews, but also Gentiles in Antioch. Paul, a leading Jewish Pharisee and persecutor of the Church, encounters Jesus, becomes a Christian and responds to God's call to be an apostle, sent out by the Church at Antioch to the Gentiles. Acts 15 tells the story of the decision the Church made to facilitate Jews and Gentiles coming together in Christ.

The rest of Acts and the letters written by Paul, John, Peter, James and others, gave encouragement and instruction aimed to grow the churches into maturity, bearing kingdom fruit in their communities in anticipation of a future HOPE (p.72). The early Church continued to look forward to Jesus return while continuing to proclaim the Gospel and bear kingdom fruit (p.72) in every sphere of life.

And so today, God – Father, Son and Holy Spirit – is still sovereign and is moving human history toward his good desired goal (kingdom come/New Creation). God chooses to do this in ways that include our role to steward creation. Through our union with Jesus (the True Image Bearer) by the empowering of Holy Spirit, the Church (Renewed Image Bearers) is to proclaim the Gospel “that Jesus Christ is Lord” bearing the fruit of God's kingdom in all of life as we await the return of Jesus.

**The Person and Work of Holy Spirit**

**Body of Christ: Unity and Diversity**

**Living by the Spirit / Holiness and Empowerment**

**The Great Commission: The Gospel, Missions and Evangelism and the Christian Magna Carta**

**Focus on an aspect of the world in need of God's Kingdom to come e.g. people group, city, issue (e.g. poverty)**

**Living in God's Kingdom: Exploring Common and Specific Callings (vocation) and the Spheres of Society**

## Suggestions for Reflection:

- Jesus promised the gift of Holy Spirit to all who followed him. Spend time in John 14 – 16 and discover what Jesus said about the Holy Spirit. For the next few days, participate in a practice that reminds you he is present to you every moment.
- A community that functions according to the one another passages is rich soil for discipleship. Spend some time reflecting on these passages in light of your DTS community. Consider ways you are relating with others. Identify one step you will take to make a more positive contribution. Take it!
- Consider someone from a different culture or with a different personality in your DTS community. Identify any tension you experience that comes from your differences. Ask God what in your attitudes or behaviors need adjustment to make room for him/her. Explore how you might do that.
- Considering God's heart for Unreached People Groups, identify one group and the ministries, tools and strategies that are engaging with them. Spend time praying for both the People Group and the ministries.  
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# Key Concepts



The Holy Spirit is a personal being, who along with the Father and Son is God. Holy Spirit relates to people in personal relational ways. He adopts people into Trinitarian fellowship uniting us to the ascended Jesus at the right hand of the Father.

The Holy Spirit speaks personally and clearly to people through a variety of ways (e.g. an inner voice, a picture, other people). These personal words or instructions must always be consistent with the Bible and may be confirmed through others.

The Holy Spirit works to comfort, heal (physical and emotional), convict, teach and restore those who welcome his ministry.

The disciple is responsible to cooperate with Holy Spirit to believe and obey the truth. In addition, the disciple is to repent of false beliefs, sinful attitudes (e.g. pride, unbelief), destructive habits (e.g. gossip, coveting), other areas of disobedience and to make restitution when appropriate.

Every disciple is part of "The Body of Christ." Each person is significant

and yet needs other members of the body.

Disciples are expected to commit themselves to a church body to gather together regularly to worship, hear the Word, and fellowship.

God gives the Body of Christ a variety of spiritual gifts (e.g. prophecy, teaching, encouragement). Disciples are to partner with Holy Spirit through spiritual gifts to build others up "in Christ."

Disciples are to reflect Christ in all their relationships. Godly, healthy relationships are mutually submissive, pure, honoring, loving, respectful, humble, interdependent, etc.

God desires for people to live a holy life, that is to relate to God and others as Jesus did.

A key to living a Christ-like life (bearing the fruit of the Spirit) is to consistently draw upon the indwelling Holy Spirit.

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# Key Concepts continued

## Suggestions for Reflection continued:

- Consider a people group, nation, or city somewhere in the world. In groups, research things such as location, population, beliefs/religion, worldview, needs (Christian Magna Carta-p.85), and economic status. Use tools such as 4K maps, etc. Present your findings to the class and spend time in intercession for the group, nation, or city.
- Sharing the Gospel is introducing people to the person of Jesus, who has lived, died, resurrected and ascended, making a place for them at the right hand of the Father. Write a message to a friend who doesn't know Jesus, describe Jesus in such a way that compels him or her to want to follow him. Send it!
- Identify a Sphere (p.73). Using a tool like the Sphere View Bible or the Old Testament Template. Explore the biblical principles that shape this sphere.

There are still nations/peoples with little to no Gospel witness. Every disciple has the privilege and responsibility to respond in some way (common calling) to this need (pray, go, give, support).

Every disciple has the privilege and responsibility to demonstrate God's mercy and compassion to those in need (common calling).

Each person has been created by God with certain abilities, capacities, gifts, and personality. Understanding one's God-given design can help a person discern his specific calling.

People are to co-labor with God. As they intimately relate with God and others, they come to understand God's call and how he is leading them to fulfill it.

One way God's kingdom advances throughout the world is when people discern God's intentions and resist the enemy's strategies through intercession.

People, empowered by the work of the Holy Spirit, can also defeat the works of the enemy by responding in the opposite spirit (respond with humility to pride, generosity to greed etc.).

All people are called by God to glorify him in every aspect of their lives (common calling).

Every person has the privilege and responsibility to be ready to introduce others to Jesus in an effective and relevant manner (a basic knowledge of cross-cultural communication principles is included in the DTS to equip the staff/students to talk to people of other cultures).

The Holy Spirit equips and empowers people to fulfill their call (common and specific).

The prayer and counsel of others play a vital role in the formation and strengthening of our ability to know and walk in one's calling.

God loves, respects, and has a purpose for peoples/nations (not just for the individuals of a people group/nation).

God calls ALL people to live and work in ways that bear kingdom fruit in all spheres of society. He calls some into nations, cultures, or situations that are 'foreign' to them and calls others to serve in their familiar setting.

# DTS Design Samples

# DTS Design Sample 1

| Topic  | Activity / Content   | Rationale   |
|--|--|---|
| <b>Week 1: Called to a Body, YWAM Family and Community</b> | Understanding YWAM / DTS. Community living and practicing one another passages. Right and healthy relationships as we live and learn together. Importance of ownership and personal responsibility in one on ones, personal growth etc. Examining God's heart for the neighbourhood we are in. | <ul style="list-style-type: none"> <li>• The first week of a DTS is vital to have the students bond with God, one another (the YWAM/DTS community) and the location they are in.</li> <li>• This is also a week to lay the foundations of our corporate practices (including YWAM values).</li> <li>• Along with needed logistical information (orientation to the community, location, school expectations etc.), this is a time for the students to recognise the vital role they must play in the living and learning process.</li> <li>• This is a time the expectation of each person bringing their unique voice and contribution to the community (worship, prayer, relationships) is reinforced.</li> </ul> |
| <b>Week 2: Nature and Character of God</b>                 | Understanding God – Father, Son and Holy Spirit – his nature and how he chooses to act.  | <ul style="list-style-type: none"> <li>• Continuing to build from week one, this week is vital to expose students specifically to any wrong concepts they may have of God, while reinforcing truth from God's word as to who God is (Father, Son and Holy Spirit) and how he chooses to act towards his creation.</li> </ul>  |
| <b>Week 3: God's Story (the Bible) and Our story</b>       | Engage with God's big story (metanarrative) so as to recognise my personal story in the context of God's work and ways in individuals lives throughout history.  | <ul style="list-style-type: none"> <li>• This is a time for students to understand that the Bible is the story of God, who longs for us to know him and make him known to those that do not know him. We are each part of his story and co-labour with him in the walking out of his story.</li> <li>• By practicing various spiritual disciplines (e.g. meditation, Lectio Divina, Scripture reading etc.) we can increasingly engage with God for life in the world.</li> </ul>   |

# Sample 1

|   |  |  |
|---|--|--|
| <p><b>Week 4: Worship<br/>Intercession<br/>Spiritual Warfare</b></p>                | <p>Recognising God's voice, the power of prayer and God's heart for the world. Understanding the role we play in fighting against rulers and principalities in the spiritual realm. Recognising that worship is a right response of our heart to who God is.</p>   | <ul style="list-style-type: none"> <li>We continue to deepen the understanding that God calls us to live as his Image Bearers in the world and that we walk in his authority by the empowering presence of the Holy Spirit.</li> <li>We respond to who God is in corporate and individual worship.</li> </ul>  |
| <p><b>Week 5: Jesus, Sin<br/>and the Cross</b></p>                                  | <p>Examine what went wrong in the fall of man and its impact on creation. Examine why the Son came as one of us, what his life was all about and why through his death, resurrection and ascension we can know the Father and live out of our adopted sonship.</p>   | <ul style="list-style-type: none"> <li>In this week, we engage the students in a process of further recognising the effects of sin and separation as a result of the fall (both personally and in creation), whilst deepening personal responses and personal responsibility in how we choose to live our life as Renewed Image Bearers.</li> </ul>  |
| <p><b>Week 6: Holy Spirit<br/>and Discipleship:<br/>Becoming like<br/>Jesus</b></p> | <p>Living in a way that increasingly cooperates with the indwelling Holy Spirit as God's Image Bearers in the human journey.</p>   | <ul style="list-style-type: none"> <li>The emphasis this week is to remind the students of who lives within them as Renewed Image Bearers and the Spirit's role in the spiritual formation process.</li> <li>Our aim is to reinforce the partnership between living with Jesus and how he related to God, others and engaged with the world.</li> </ul>  |
| <p><b>Week 7: Fear of the<br/>Lord / Making<br/>Jesus Lord</b></p>                  | <p>Living and relating to God, others and the world in a right manner that is consistent with who he has called us to be and how he has called us to live.<br/>Laying down rights, moving in the opposite spirit and allowing God to challenge areas in our life that are inconsistent with who he is.</p> | <ul style="list-style-type: none"> <li>The aim of this week is to bring continuing awareness of God's nature and character and his desire that we would live holy lives that bring him glory. Each one of us, therefore, affects others when we do not walk in right ways and in right responses.</li> <li>We continue to practice and give opportunities to lay down personal rights for the sake of others, to walk in the opposite spirit etc.</li> </ul> |

# Sample 1

|   |  |   |
|---|--|---|
| <p><b>Week 8: Calling, Destiny, Identity</b></p>                | <p>Examining ways God calls people into their destiny by equipping them with gifts and abilities, life experiences and placing them in strategic networks of relationship.<br/>Understanding our identity as a son or daughter of God in light of who he is and what he calls us to as his Image Bearer in creation.</p> | <ul style="list-style-type: none"> <li>• The desire for this week is that students would identify and recognise God's work and ways in their lives and his unique calling to each person in each vocational choice, sphere of society etc..</li> <li>• This is also a week to deepen the reality that we are each uniquely gifted and to further strengthen one's true identity in Christ.</li> </ul>   |
| <p><b>Week 9: Biblical Christian Worldview</b></p>              | <p>Examining ways the basic fundamental questions of life are answered in various worldviews (e.g. Why am I here? Where am I going? How do I know?), as well as how God instructs us to think and live in all realms and spheres of society with no sacred–secular divide.</p>   | <ul style="list-style-type: none"> <li>• Our purpose for this week is to recognise that each cultural worldview, whilst unique, has aspects that are in need of redemption and realignment with how God thinks and sees (moves) in the world.</li> <li>• We want the students to understand that by careful observation, they can discern worldview distortions that are not in line with God's truth (both personally and in nations), and can increasingly bring these things into alignment.</li> </ul>  |
| <p><b>Week 10: The Missions Mandate: Called to the All.</b></p> | <p>The Abrahamic Covenant and Great Commission - a call to impact the all (spheres of society, nations, people groups etc.).</p>   | <ul style="list-style-type: none"> <li>• The emphasis in this week's teaching is to remind the school that as Renewed Image Bearers, we each have a general and specific mission mandate to live as Jesus did in all the world.</li> </ul>  |
| <p><b>Week 11: The Power of the Gospel (Evangelism)</b></p>     | <p>Examining the Gospel message of the kingdom of God and Jesus' life, death, resurrection and ascension, as well as the power inherent in its delivery to touch those that have not heard.</p>  | <ul style="list-style-type: none"> <li>• This week's emphasis is to once again recognise God's redemptive work of restoring his people (nations) through the life, death, resurrection and ascension of Jesus.</li> <li>• The goal is to have the school (individuals) understand the inherent power of the Gospel message and the authority given for us to proclaim this message in all the world.</li> <li>• This is also a week to practice explaining the Gospel to those that are at different stages in their understanding of who God is (e.g.. sharing testimonies etc.).</li> </ul> |

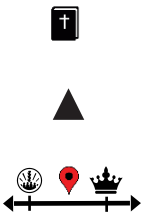
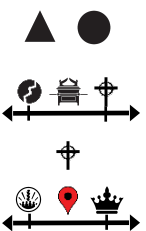
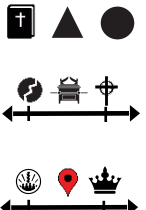


# Sample 1

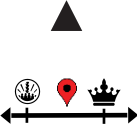
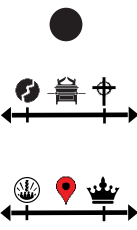
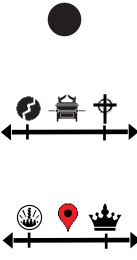
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| <p><b>Week 12: Working Together, Outreach Prep and Discipling Nations</b></p> | <p>Preparing for Outreach by examining issues surrounding effective team work e.g. unity, team dynamics, humility, servant hearts, going as learners, conflict resolution, team building etc.</p>         | <ul style="list-style-type: none"> <li>Given that this is the last week prior to Outreach, this would be a time to continue intentionally building teams that would minister and operate effectively in the various locations.</li> <li>This is also opportunity for individuals to be further bonded with team mates and to form team identities.</li> </ul>  |
| <p><b>DTS Outreach</b></p>  | <p>Putting into practice via teachable moments and intentional planning, the various topics taught during the Lecture Phase.</p>  | <ul style="list-style-type: none"> <li>This is a time to help the students apply the material covered during the Lecture Phase of the school, in the context of living and ministering in a cross-cultural setting.</li> <li>The primary emphasis during Outreach is for the students to engage in intentional evangelism opportunities and ministry experience.</li> </ul>  |
| <p><b>End of school Debriefing / Re-entry stress / Returning Home</b></p>     | <p>Dealing with re-entry stress in a healthy way and how to be a catalyst for missions and possible change as you return home. Reviewing the entire DTS experience, how have you grown, changed etc.?</p> | <ul style="list-style-type: none"> <li>The intent of this final week of the DTS is to have the students engage in a meaningful process of evaluation of their time, experience, things learnt etc.</li> <li>This is a time of thanksgiving for all God has done in and through each person in the community.</li> <li>This week is also to help the students prepare themselves for a healthy return to life after the DTS is finished, in whatever sphere they find themselves engaged in.</li> </ul> |

# DTS Design Sample 2

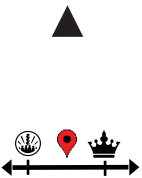
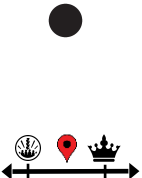
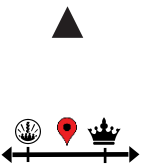
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|-------------------------------|---------------------------|----------------------------|-------------------|----------------------------------|---------------------|-----------------------|----------------------------------|--|--------------------------|------------|---------------------------|----------|---------|
| Orientation / God's Big Story | Character & Nature of God | The Person & Work of Jesus | The Cross & Grace | Intercession & Spiritual Warfare | Father Heart of God | Healthy Relationships | The Person & Work of Holy Spirit | God's Heart for the Nations / Missions | Gifts, Calling & Destiny | Evangelism | Outreach Team Development | Outreach | Debrief |

| Week | Topic                                     | Description / Rationale   | Curriculum Category   |
|------|---|---|---|
| 1    | <b>Orientation (Friday pm – Monday)</b>   | <p><b>Description:</b> Introduction to DTS, biblical Story, how we grow as Christians, intercession &amp; corporate worship, YWAM values, hearing God's voice, YWAM &amp; base story, unity in diversity. Bond to location, take students to a local church service</p> <p><b>Rationale:</b> The goal is to bond the students to God, the DTS community and to the geographic location they are situated in. The orientation lays foundations and expectations for the school – for corporate worship, intercession, hearing God's voice, unity, YWAM, etc. The student needs to understand who YWAM is, our values, the call God has placed over us as a Mission and the specific calling and ministry of the operating location the DTS is in</p> |    |
|      | <b>God's Big Story (Tuesday – Friday)</b> | <p><b>Description:</b> Bible narrative, overview, where we fit in the story today, biblical worldview</p> <p><b>Rationale:</b> From the beginning of the DTS we want students to understand the narrative and main themes of the Bible and carry that forward as the framework to understand the future topics. We want to build an expectation that everything is connected and that weeks are not isolated topics, but are 'fleshing out' the story of God that we live in. Also, from the beginning of the school, we want students to understand what part of the story they live in, why that is significant, as well as the fact that disciples of Christ are called to live in and incarnate this story</p>                                  |   |
| 2    | <b>Character &amp; Nature of God</b>      | <p><b>Description:</b> Understanding that God is Trinitarian and why this is significant. Attributes of God's character e.g. loving, faithful, compassionate, kind, slow to anger. Aspects of God's nature – personal, relational, all-powerful, all-present, etc. Humans are God's Image Bearers</p> <p><b>Rationale:</b> We want to lay a platform of a true picture of who God is, his desire to be in relationship with all humanity, and the importance of what it means that humans are created in his image. By engaging students with this topic in the first week we aim to deepen their understanding, revelation, and interaction with God and others during the topics that follow</p>  |  |

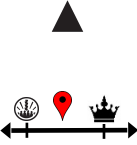



# Sample 2

| Week | Topic                            | Description / Rationale   | Curriculum Category  |
|------|----------------------------------|---|--|
| 3    | The Person & Work of Jesus       | <p><b>Description:</b> Jesus as the Word &amp; Son; Jesus' birth, death, resurrection, ascension; Jesus' message of the kingdom; the way Jesus related to the Father and Spirit; the way Jesus related to people, the hope of his return</p> <p><b>Rationale:</b> This topic builds on and deepens the Character and Nature of God and God's Big Story weeks, weaving together major Bible themes of God's self-revelation in Jesus and his salvation plan for humans in Jesus. We want this topic as a foundational piece, especially before topics such as The Cross and Grace and the Father Heart of God</p>  |   |
| 4    | The Cross & Grace                | <p><b>Description:</b> The Fall, sin, the People of Israel, the Old Testament sacrificial system, the cross, repentance, restitution, grace, forgiveness, Jesus' ongoing ministry in our lives and the world today</p> <p><b>Rationale:</b> This week follows The Person and Work of Jesus as it develops an aspect of this part of the bigger story. This is a week where it would be helpful for students to have some self-awareness and a sense of safety in the group. Where we know the application times and ministry of Holy Spirit during teaching weeks can go deep, then we leave those topics for week 4 or later so that there has been time for safety to develop in the school</p>   |   |
| 5    | Intercession & Spiritual Warfare | <p><b>Description:</b> God's mandate for humans to steward the earth – partner with him to establish his kingdom on earth; how does the Bible describe prayer and intercession; how to engage in this – practical skill for prayer; what is Spiritual warfare; understanding our authority in Jesus. Practical implementation</p> <p><b>Rationale:</b> Operating in a 2/3<sup>rd</sup> world location where many of our students are very aware of the spiritual realm, understanding intercession and Spiritual warfare is vital. This topic flows well out of week 3 and 4 with its foundation in our authority and position of being 'in Christ'. This week also aims to impart practical skill and understanding of how to intercede over people, nations, issues, etc. For some students spiritual warfare is an unknown and scary topic, thus we would wait until week 4 or later to address it. However, we would have been having short 10minute teachings to develop intercession before each intercession time from the beginning of the school</p> |  |






# Sample 2

| Week | Topic                            | Description / Rationale   | Curriculum Category   |
|------|----------------------------------|---|---|
| 6    | Father Heart of God              | <p><b>Description:</b> Father-Son relationship within the Trinity; God's original intention was for all humanity to dwell and be in relationship with him; through Jesus and gifting of Holy Spirit, God made a way for all humanity to be adopted as his children; God longs to fulfil our need for a loving parent and a family to belong in</p> <p><b>Rationale:</b> Again, we waited until week 4 or later because this topic is often a place where Father, Son and Holy Spirit minister deeply to students, and a level of safety is needed for the students to be open and vulnerable. Preferably, we would have covered The Character and Nature of God and Person and Work of Jesus before this to lay a foundation of the Father Heart of God being rooted in the Father-Son relationship, in which we participate through the Spirit. We also purposefully separated The Cross and Grace week and this week as both tend to have deep application and the week in between gives students some downtime emotionally and further time to process</p> |    |
| 7    | Healthy Relationships            | <p><b>Description:</b> Understanding bearing the image of God means we are innately relational as God is, the biblical intention for relationships, how sin distorted relationships and how we should practically engage in relationships – e.g. friendships, dating, marriage, family, Outreach teams. We also address issues of sex and sexuality</p> <p><b>Rationale:</b> This week does well in the middle of the school as a means to deepen the unity among the students and prepare them for bonding well with their Outreach team. It tends to be a week where students have lots of questions, so having it a little later in the school helps them feel safer to ask their questions. We take the time to discuss issues of sex and sexuality as many students have never had a place to ask their questions</p>  |    |
| 8    | The Person & Work of Holy Spirit | <p><b>Description:</b> The person of the Holy Spirit; the role of Holy Spirit in spiritual growth and the Body of Christ, the fruit and gifts of the Spirit – what they are; growing in awareness of Holy Spirit working in and through the believer</p> <p><b>Rationale:</b> This week goes deeper with understanding who the Spirit is and how transformation happens in the life of the believer. It builds on The Character and Nature of God and The Person and Work of Jesus. It also goes deeper into relationships as we explore the role of the Spirit in the Body of Christ and the part this plays in transformation and participating in the life of God. This topic could be earlier in the school, but we have placed it here so the students have more of the story beforehand to enhance their engagement with Holy Spirit and transformation, and because this can be a week for deeper ministry we have separated it from other weeks that also tend to be this way</p>   |  |

# Sample 2

| Week | Topic                                  | Description / Rationale   | Curriculum Category   |
|------|--|---|---|
| 9    | God's Heart for the Nations / Missions | <p><b>Description:</b> God created all people and people groups, he has a calling over each people group, Satan has distorted this calling, we have a mandate to reach the lost. Each people group brings a specific gift/calling to worshipping God</p>  |    |
|      |  | <p><b>Rationale:</b> As a DTS located in a 2/3<sup>rd</sup> World location, understanding God created all people groups with identity and dignity is important. It is important for students to grasp all people groups reflect the character of God and have individual gifts. This week can be very emotional and bring deep healing to cultural identity. We have this toward the end of the Topic Weeks as we begin to focus outwardly and transition and prepare students focus for Outreach</p> |   |
| 10   | Gifts, Calling & Destiny               | <p><b>Description:</b> Understanding who God created us to be, vision/call /vocational options and our role in building his kingdom</p>   |    |
|      |  | <p><b>Rationale:</b> This week continues on the themes of the previous week, but brings revelation to how God has created each person with dignity, gifts and calling. This week is a time for the community to call out the truth of who God created each of us. It can be another week of great freedom, revelation and healing. It addresses my place in God's world and establishing his kingdom. Again, the Topic Weeks are now shifting to an outward focus as we head toward Outreach</p>      |   |
| 11   | Evangelism                             | <p><b>Description:</b> God's heart for all people to know him; what is the Gospel?; Tools and skills to share the Gospel message to the lost</p>  | <br> |
|      |  | <p><b>Rationale:</b> As we move toward Outreach, it is good to bring some practical topics. This week aims to build knowledge of God's heart for the lost and our calling to reach the lost, as well as practical skills to share God's story, introduce people to Jesus, minister cross-culturally, etc. As a School Leader, I am working and praying to bring all students to a place of emotional stability, and practically walking out the freedom and healing received in previous weeks</p>    |   |

# Sample 2

| Week          | Topic                     | Description / Rationale  | Curriculum Category   |
|---------------|---------------------------|--|---|
| 12            | Outreach Team Development | <b>Description:</b> Team unity, team communication, conflict resolution, cultural orientation, cross-cultural communication, cross-cultural simulation game <a href="#">BAFA BAFA</a> , practical ministry preparation, how to share testimonies, how to preach, how to speak with a translator, etc.  |    |
|               |                           | <b>Rationale:</b> The aim of this week is to help bond the Outreach teams together, build team unity and communication skills, build practical skills and prepare the teams for a healthy cultural transition  |   |
| 13<br>-<br>23 | Outreach                  | <b>Description:</b> Putting into practice and living out in our teams and Outreach locations all that we have been developing and growing in through the Lecture Phase. We continue with regular times of worship and intercession. We focus on sharing God's story and introducing people to Jesus through evangelism, training, and mercy ministry. We use 'teachable moments' to further engage with things God has been highlighting during the Lecture Phase  | <br><br> |
|               |                           | <b>Rationale:</b> True transformation occurs when we incarnate or live out God's story empowered by Holy Spirit, as motivated by our changed attitudes, desires, understanding and skill. Outreach is a significant time to live and learn: in close relationships on a team; about God's heart for the nations and individuals; in awareness of the empowering Spirit; etc.   |   |
| 24            | Debrief                   | <b>Description:</b> Celebrating the completion of the DTS and what God has done in and through the students through sharing testimonies in class, Love Feast, Outreach presentations for the Base, and graduation; debriefing teams and team leaders; debriefing the WHOLE DTS; preparing the students for re-entering life in their home, nation, and church; equipping the students with practical tools to deal with reverse culture shock; providing ways and skills for students to continue in implementing changes that have occurred and skills they have learnt during the DTS; sharing opportunities to continue with YWAM through study or ministry |    |
|               |                           | <b>Rationale:</b> The aim of this last week is to bring a conclusion to the whole school, give thanks to God, and prepare students to transition into their next season  |   |

# Appendix

# Glossary of Key Terms

**BEAR KINGDOM FRUIT:** Through the empowering of Holy Spirit we co-labor with Jesus to bear fruit that contributes to God's kingdom purposes in all spheres of life

**BROKEN IMAGE BEARER:** As a result of the Fall, human beings no longer live in ways that consistently reflect the character of God. We are "Broken Image Bearers"

**COVENANTS:** Promises God makes with individuals and his people: Adam and Eve Genesis 1: 26 – 28 ; Noah Genesis 9: 8 – 17; Abraham Genesis 12: 1 – 3; 15: 1 – 21; Moses and Israel Exodus 19 – 24, 34: 1 – 28, Deuteronomy 29 – 30; David 2 Samuel 7: 1 – 16; Jesus and the New Covenant Jeremiah 31: 31 – 34, Matthew 26: 26 – 29, 1 Corinthians 11: 23 – 26

**EARLIEST WRITINGS:** The writings from the first centuries of the Church, which were formative in the development of Christian thought, practice and theology

**EXPERIENTIAL RELATIONAL PROCESSES:** This refers to ones ongoing relational interaction with God and people which are necessary for Christian formation

**FIRST NATIONS PEOPLE GROUP:** A people group who identify themselves as indigenous to the nation in which they live, such as Aboriginals, Inuits, etc.

**GOD'S BIG STORY:** The whole Bible Narrative from beginning to end, including the themes that run through the story

**HEART:** The 'heart' refers to the central core of our being, out of which flows everything we do. From the heart spring the issues of life shaped by our desires and will (Prov 4:23)

**HOPE:** Our hope is in the assurance of the final return of Jesus and with that, the resurrection from the dead and the establishment of God's kingdom reign in creation

**IMAGE BEARERS:** In Genesis 1:26 we read that God created human beings in his image and likeness. In other words, we are made to represent and reflect God's character as his "Image Bearers" to the rest of creation

**JESUS:** All mentions of Jesus in this document refer to Jesus Christ, the incarnate Son of God, the ultimate revelation of who God is, and the awaited Messiah depicted in the Bible

**JESUS' RETURN:** Between the first coming of Jesus and his final return with the consummation of his kingdom as described in 1 Corinthians 15, we leave room for a range of eschatological views

**MINISTRY OF HOLY SPIRIT:** All that Holy Spirit is and does in the life of the believer e.g. speaking truth, guiding, comforting, giving gifts, ministering identity, empowering healing and miracles etc.

**NATURE AND CHARACTER OF GOD:** Nature is who God is e.g. personal, relational, uncreated, infinite, all-powerful, all-knowing, all-present, creator, eternal, etc.. Character is how he chooses to act e.g. in personal and relational ways. He is faithful, kind, slow to anger, etc.

(continued on following page)



**NEW COVENANT:** The New Covenant is a new relationship between God and humans, mediated by Jesus and the Spirit, which includes all people that confess Jesus as Lord

**RENEWED IMAGE BEARER:** Through the help of the Holy Spirit, followers of Jesus have increasing capacity to reflect God's character, like Jesus

**RESTORED IMAGE BEARER:** In the New Kingdom, followers of Jesus will rule and reign WITH Him, receiving all that has been promised for their future hope

**SACRIFICIAL SYSTEM:** The Old Testament regulations for worship, sacrifices and offerings as described in Exodus, Leviticus, and Deuteronomy

**Necessary for SALVATION:** Within the Body of Christ there are various views of the atonement. This curriculum does not commit to any single view

**SPHERES OF INFLUENCE:** Family, Education, Government, Church, Economics, Science and Technology, Arts and Entertainment

**SPHERE OF LIFE:** The variety of roles a person has in the context of everyday life (family member, neighbor, friend, citizen, consumer, student, employee, employer, inventor, sportsman, entertainer, farmer and more). Each role is a relevant context to display God's character and ways

**STEWARD CREATION:** God gave Adam and Eve the mandate in Genesis 1:28 to rule and reign together

with him by bringing beauty, order and abundance to all of creation and bear kingdom fruit

**STORY TIMELINE:** This could look like the timeline included in this document (p.1). Each week students could add in themes, story titles, pictures, etc. to visually depict how the instruction/teaching and other program elements build into God's big story

**TRANSFORMATIONAL PROCESS/RENEWAL PROCESS:** The process of increasingly becoming more like Jesus in the way he lived and related to the Father, to others and standing against the enemy for the sake of the world. See Facilitating Transformation

**TRINITARIAN FELLOWSHIP/GOD'S TRIUNE FELLOWSHIP:** The Bible, along with the earliest writings of the followers of Jesus, reveals a Trinitarian God who is three persons – Father, Son and Spirit – who are one in a relationship of perfect love and mutual submission. By his very nature, God is personal and relational

**TRUE HEART CHANGE:** A process of change from the inside out. Change that originates inwardly in changed beliefs, values and desires and results in outward expressions e.g. behaviors

**TRUE IMAGE BEARER:** Jesus says that if you have seen him you have seen the Father. Jesus lived in ways that consistently reflected the character of God he was the 'True Image Bearer' (Hebrews 1:3, John 14:9, Colossians 1:15)

**WHOLENESS:** We have entered salvation in Jesus Christ and are living more in line with God's original intention for humans, as his Image Bearers

# Glossary of Practices

**BIBLE MEDITATION:** gazing deeply on God through the written Word

**BIBLE STUDY:** to know what the Bible says and how it applies to and transforms my life. Reading the Bible to form deep habits of desire, thought and behavior, and action

**BREATH PRAYER:** to pray a short simple phrase of heartfelt desire to God that can be repeated in one breath e.g. “Holy Spirit, come!”

**CARE OF THE EARTH:** to steward creation in a way that restores beauty, order and abundance

**CELEBRATION:** engaging in acts of joy that position us to delight in God and his people, Word, world and purpose

**CENTERING PRAYER:** silent prayer to quiet your heart and rest in the presence of God

**CONFESSION AND REPENTANCE:** to relinquish my weaknesses and faults to the forgiving love of Christ and deliberately desire and develop practices that lead to transformation

**CONTEMPLATION:** to give my full attention to God in order to become increasingly ‘aware’ of his presence. Resting in God

**CONVERSATIONAL PRAYER:** to speak naturally with God in prayer times, praying ‘conversational’ sentences to God

**DISCERNMENT:** to delight in and recognize the voice and will of God

**DISCERNING GOD TOGETHER:** to delight in and recognise the voice of God corporately. An example would be having the DTS ask God a question such as ‘How do you want to strengthen community amongst us?’ Write the question on the board. Have the school wait on the Lord in silence for 10 minutes. Students can journal or move about, but they should stay together. Give everyone a chance to give feedback and write it on the board. Ask any questions needed for clarification. The person leading then gives a summary, with some questions like, “Have I missed anything important you think God was saying to us?”

**EXAMEN:** a prayerful reflection on the events of the day in order to detect God’s presence, discern his direction, identify anything we need to confess and celebrate God’s grace and mercy (Psalm 26:2-3)

**FASTING:** to abstain from an appetite (food, technology, sweets, TV) in order to seek God on issues of concern for others, myself and the world. Fasting helps us remember the body and soul are united and affect each other. Fasting reminds us that we are not self-sufficient, but find our sufficiency in God

**INTERCESSION:** to enter God’s heart for the world and pray on behalf of the person, city, issue, etc.

**JOURNALING:** to pay attention to my life through writing out my thoughts, experiences and observations and reflecting on God's presence and activity in, around and through me

**LECTIO DIVINA:** to read Scripture meditatively (as the Living Word) in order to encounter, surrender to, and increase communion with God

**MEDITATION:** to gaze deeply on God through the written Word and created order, reflecting on his works, and rehearsing his deeds

**PRAYER:** to communicate with and be in union with God. It may include worship, thankfulness, bringing a concern, listening, and more

**PRAYING SCRIPTURE:** to order my prayer time around a text in the Bible, allowing God to shape my prayer life through the words of Scripture This can mean praying the prayers of the Bible word-for-word as your own prayers, or personalizing verses of the Bible in prayer

**REFLECTION:** paying attention to my life through reflecting on God's presence and activity in, around and through me in order to grow in love for God, others, and self

**RELINQUISH RIGHTS:** to give up your right to obtain, have, hold onto or control an aspect of your life to the Lordship of Christ and trust him to be and provide all you need

**REST:** to honor God and my human limitations through rhythms of rest (restoration) including adequate sleep and restful activities

**SCRIPTURE MEMORIZATION:** to carry the transforming words of God in me at all times and in all places, allowing me to dwell continuously on Scripture and fill my mind with what it needs

**SERVICE:** joyfully attending to the needs ([Christian Magna Carta](#)) of others in a Christ-like way, sometimes in mundane, ordinary ways without seeking reward or recognition

**SILENCE:** to take respite from addiction to and distraction of noise, and negative habits of speech such as gossip, deceit, impression management, the need to critique or give your opinion, so I can be totally present to the Lord

**SMALLER GROUP INTERACTION:** more intimate connection, discussion, sharing and participation in a group of approximately 4-8 people is beneficial to processing and deepening engagement and learning. Obviously, if your school is under 8 students, finding ways to connect them to larger group practices and activities would be beneficial

**WORSHIP:** to honor and adore the Trinity as our supreme treasure. To experience the resurrected Christ in a gathered community

# The One Another Passages

- Be devoted to one another in brotherly love (Rom 12:10)
- Give preference to one another in honor (Rom 12:10)
- Accept one another (Rom 15:7)
- Serve one another (Gal 5:13)
- Submit to one another (Eph 5:21)
- Teach and admonish one another (Col 3:16)
- Encourage one another (1 Thes 5:11)
- Build up one another (1 Thes 5:11)
- Stimulate one another to love and good deeds (Heb 10:24)
- Confess sins to one another (James 5:16)
- Pray for one another (James 5:16)
- Be hospitable to one another without complaint (1 Peter 4:9)
- Speak truth in love to one another (Eph 4:15-16)



# The DTS Guidelines

In order for your DTS students to receive U of N credit for the DTS, each learning week of the DTS must be properly registered on a U of N Form A and be accompanied by the appropriate course registration fee.

Form A was revised 2005 to make the registration process easier for you and more helpful to us. You can obtain a Form A registration packet, including course registration fee information, by writing to your designated U of N Regional Records Office.

1. The purpose (p.16) and basic curriculum of the DTS has been defined by the international leadership of YWAM and U of N. To ensure that the DTS stays on course with the vision, it is essential that DTS leaders keep the purpose statements in focus, that specific goals and objectives of each school support the fulfilment of the overall purpose statements and that the content be complete.
2. The DTS must contain a minimum of 11 teaching content weeks, with a minimum of 12 teaching content hours per week for one language ( a minimum of 16 hours for a bi-lingual school) in addition to the other learning activities described in the document on "Full Learning Weeks". The DTS must contain a minimum of 8 Field Assignment weeks. However, all leaders are encouraged to run a 24 week DTS course which will enable students to receive the maximum 24 credits allowed for a U of N DTS. This is based on the credit evaluation of one credit per "full learning week".
3. The DTS is a full-time Christian training school. It is designed such that individuals are required to pull away from their jobs and school etc. for a specific time period and give their undivided attention to being trained in the DTS.
4. Each week of the complete DTS course must be a "Full Learning Week" as described in the document entitled "Full Learning Weeks". Three hours of intercession are required per week throughout all of the DTS course weeks.
5. Regularly scheduled one-on-one meetings between staff and students are to be carried out for feedback, assessment & evaluation. Our goal is one such individual meeting a week. See "One on Ones in the DTS" document.
6. The DTS/CDTS is to contain a minimum of 8 Field Assignment/Outreach weeks throughout the total course and is to be carried forth in accordance with the guidelines defined in the U of N Reference Guide documents entitled "YWAM/U of N Field Assignment-Outreach Policy and Procedure". "DTS Outreach Fruitful Practice", "Minimum Criteria for DTS Staff". The primary emphasis of the DTS/CDTS Outreach is to be evangelism, not only intercession or physical work and is to

include **a minimum of 30 hours per week** of ministry activity serving people outside of the team. Ministry strategies are to come out of prayer. The majority of ministry activity is to involve connecting with people with the aim of facilitating them in becoming followers of Jesus. (evangelism) The Outreach is to include **a minimum of 15 hours per week** of other structured learning activities such as communication, team building, ministry debriefing, feedback, sharing of needs, prayer for individuals, ministry prep including **at least 3 hours of intercession, and 3 times of worship** as a team (God focused time) that is spread throughout each week of the Outreach. We should endeavor also to expose our students to the three aspects of the ministry calling of YWAM which includes Mercy Ministries. There should be a positive, cross-cultural evangelistic experience so that each one sees fruit. We want the students to see missions in action, and to like missions. As well, the Outreach weeks should be a conscious “putting into practice” of the teaching content throughout the DTS/CDTS. Outreach leaders should be constantly helping the students see how to apply the teaching to their lives and ministry. (i.e. How does the Father Heart of God apply in this outreach situation? What about the application of spiritual warfare, giving up rights, relationships, the Word etc.)

7. YWAM’s Foundational Values are to be taught, modelled and integrated into your DTS. See the document entitled "The Foundational Values of Youth With a Mission".
8. The setting for your DTS is to be a live/learn environment as described in the U of N Catalogue (in the general information section). The live/learn philosophy is a community learning concept which accelerates and deepens the educational process.
9. Qualified trained leaders and staff in character, calling, gifting, and ability are necessary to run a DTS effectively. Therefore, there is to be on-going DTS staff/leadership training at the local base level. DTS staff/leaders cannot create, nor lead, a quality DTS that meets international requirements without on-going equipping for the task. Therefore the training of the DTS school staff/leaders must be valued in such a way that DTS staff/leaders have the time in their schedule to be trained prior to and during the DTS. DTS staff/leaders should not be expected to fulfil time-consuming non-DTS roles on the base for several weeks before, nor during the DTS. (i.e. roles that compete with their equipping and ability to fulfill their responsibilities with the DTS.) note: 'qualified' assumes the local base leadership has set minimum standards for qualification. See the documents entitled “U of N School Leaders Preamble”; “U of N School Leaders Characteristics”; “U of N School Leaders Accountability”; “U of N School Leaders Responsibilities”; “Who Can Lead A U of N School?”; “Minimum Criteria for DTS Staff ”.

10. [Qualified teachers](#), those who represent and exemplify YWAM values in teaching and interaction with students, are also vital to the dynamic learning process of a DTS. At least some of the teachers should be international, from different denominational backgrounds and should include women.
11. Orientation to YWAM, its values, callings, and ministry opportunities should be a part of every DTS/CDTS. Leaders/staff have the privilege and the responsibility to actively engage in linking students to missions through a variety of means based on the students' unique individual interests, gifts, abilities and callings. We want to make it easy for people to get into YWAM.
12. Orientation to U of N and its future courses on the U of website [uofn.edu](http://uofn.edu) should be carried out with students, enabling them to see the bigger picture of missions training available to them through the University. DTS/CDTS leaders/staff should make sure that all other students should have equal access to U of N course information.
13. Assessment and evaluation are required in each DTS/CDTS:
  - a. Student assessment and evaluation: criteria for student assessment and evaluation is to be clearly communicated by the DTS/CDTS leadership to the students at, and/or prior to, the beginning of the DTS/CDTS. At the end of the school, each student is to be assessed and evaluated based on the previously stated criteria. The student is then given either an 'S' grade for satisfactorily completing the DTS/CDTS or a 'U' grade for unsatisfactorily completing the DTS/CDTS.
  - b. [School assessment and evaluation](#): assessment and evaluation of every DTS/CDTS, both the Lecture and Outreach Phases, as well as the staff/leaders, is to be carried out at the end of each DTS/CDTS by both the students and DTS/CDTS staff/leaders. The local base leadership is ultimately responsible for the quality of their DTS/CDTS programme and the DTS/CDTS staff/leaders at their location, including the fulfilment of all of the basic YWAM/U of N international requirements stated in this document entitled "Guidelines for YWAM/U of N Discipleship Training Schools". An evaluation of every DTS/CDTS school and staff/leader by both the students and staff/leaders of that school will give the necessary feedback to the base leadership regarding the effect of their own decision making influencing any aspect of the DTS/CDTS so that adjustments can be made to ensure effective transformational training is taking place in the DTS/CDTS at every location.



# The Foundational Values of YWAM

Youth With A Mission (YWAM) affirms the Bible as the authoritative word of God and, with the Holy Spirit's inspiration, the absolute reference point for every aspect of life and ministry. Based upon God's word, who he is, and his initiative of salvation, the following responses are strongly emphasised in YWAM:

|                    |   |
|--------------------|---|
| <b>Worship:</b>    | We are called to praise and worship God alone   |
| <b>Holiness:</b>   | We are called to lead holy and righteous lives that exemplify the nature and character of God   |
| <b>Witness:</b>    | We are called to share the Gospel of Jesus Christ with those who do not know him  |
| <b>Prayer:</b>     | We are called to engage in intercessory prayer for the people and causes on God's heart,<br>including standing against evil in every form |
| <b>Fellowship:</b> | We are called to commit to the Church in both its local nurturing expression and its mobile multiplying expression                        |
| <b>Service:</b>    | We are called to contribute toward God's kingdom purposes in every sphere of life   |

The Foundational Values of Youth With A Mission are the expression of our basic beliefs, coupled with specific directives given by God since YWAM's beginning in 1960. They are recorded here in order to pass on to successive generations that which God has emphasized to us. These shared beliefs and values are the guiding principles for both the past and future growth of our Mission. Some are common to all Christians everywhere; others are distinctive to Youth With A Mission. The combination of these beliefs and values make up the unique family characteristics of YWAM--our "DNA." They are values we hold in high regard which determine who we are, how we live and how we make decisions.

## 1. Know God

YWAM is committed to know God, His nature, His character and His ways as revealed in the Bible, the inspired and authoritative Word of God. We seek to reflect who He is in every aspect of our lives and ministry. The automatic overflow of knowing and enjoying fellowship with God is a desire to share Him with others. (2Ki 19:19; Job 42:5; Psa 46:10; Psa 103:7-13; Jer 9:23-24; Hos 6:3; Joh 17:3; Eph 1:16-17; Php 3:7-11; 1Jo 2:4-6).

## 2. Make God Known

YWAM is called to make God known throughout the whole world, and into every arena of society through evangelism, training and mercy ministries. We believe that salvation of souls should result in transformation of societies thus obeying Jesus' command to make disciples of all nations. (1Ch 16:24-27; Psa 68:11; Psa 71:15-16; Psa 145:4-7; Mat 28:18-20; Mar 16:15; Act 1:8; Act 13:1-4a; Rom 10:8-15; Rom 15:18-21).

### 3. Hear God's Voice

YWAM is committed to creating with God through listening to Him, praying His prayers and obeying His commands in matters great and small. We are dependent upon hearing His voice as individuals, together in team contexts and in larger gatherings, as an integral part of our process for decision making. (1Sa 3:7-10; 2Ch 15:2-4; Psa 25:14; Isa 6:8; Amo 3:7; Luk 9:35; Joh 10:1-5; Joh 16:13-15; Heb 3:7-8,15; Rev 2:7,11,17,27; 3:6,13,22).

### 4. Practice Worship and Intercessory Prayer

YWAM is dedicated to worship God and engage in intercessory prayer as integral aspects of daily life. We also recognize the intent of Satan to destroy the work of God and we rely upon God's empowering presence, the Holy Spirit, to overcome his strategies in the lives of individuals and in the affairs of nations. (1Sa 7:5; 2Ch 7:14; Psa 84:1-8; Psa 95:6-7; Psa 100:1-5; Mar 11:24-25; Act 1:14; Eph 6:13-20; 1Th 5:16-19; 1Ti 2:1-4).

### 5. Be Visionary

YWAM is called to be visionary, continually receiving, nurturing and releasing fresh vision from God. We support the pioneering of new ministries and methods, always willing to be radical in order to be relevant to every generation, people group, and sphere of society. We believe that the apostolic call of YWAM requires the integration of spiritual eldership, freedom in the Spirit and relationship, centered on the Word of God. (Num 12:6; 1Sa 12:16; Pro 29:18; Eze 1:1; Hab 2:2-3; Mar 1:35-39; Luk 9:1-6; Act 16:9-10; Act 26:19; 2Pe 3:9-13).

### 6. Champion Young People

YWAM is called to champion youth. We believe God has gifted and called young people to spearhead vision and ministry. We are committed to value, trust, train, support, make space and release them. They are not only the Church of the future; they are the Church of today. We commit to follow where they lead, in the will of God. (1Sa 17:32-50; Ecc 4:13-14; Ecc 12:1-7; Jer 1:5-10; Dan 1:17-20; Joe 2:28; Joh 6:9; Act 16:1-5; 1Ti 4:12-16; 1Jo 2:12-14).

### 7. Be Decentralized

YWAM is a Christ-centered, faith-based global volunteer movement, united by shared vision, core beliefs, foundational values and relationships. We do not have a centralized structure. Every YWAM ministry has the privilege and spiritual responsibility to develop and maintain healthy relationships with appropriate authorities and circles of elders. (Exo 18:13-26; Num 1:16-19; Num 11:16-17,24-30; Deu 29:10-13; Jos 23:1-24:28; Act 14:23; Act 15:1-31; 1Co 3:4-11; Tit 1:5-9; Heb 13:7,17).

### 8. Be International and Interdenominational

YWAM is international and interdenominational in its global scope as well as its local constituency. We believe that ethnic, linguistic and denominational diversity, along with redeemed aspects of culture, are positive factors that contribute to the health and growth of the Mission. (Gen 12:1-4; Gen 26:2-5; Psa 57:9-10; Jer 32:27; Dan 7:13-14; Act 20:4; 1Co 12:12-31; Eph 4:1-16; Col 3:11; Rev 7:9).

## 9. Have a Biblical Christian Worldview

YWAM is called to a Biblical Christian worldview. We believe that the Bible – the textbook for all of life – makes a clear division between good and evil; right and wrong. The practical dimensions of life are no less spiritual than the ministry expressions. Everything done in obedience to God is spiritual. We seek to honor God with all that we do, equipping and mobilizing men and women of God to take roles of service and influence in every arena of society. (Deu 8:1-3; Deu 32:45-47; 2Ki 22:8; Psa 19:7-11; Luk 8:21; Joh 8:31-32; Php 4:8-9; 2Ti 3:16-17; Heb 4:12-13; Jam 4:17).

## 10. Function in Teams

YWAM is called to function in teams in all aspects of ministry and leadership. We believe that a combination of complementary gifts, callings, perspectives, ministries and generations working together in unity at all levels of our Mission provides wisdom and safety. Seeking God's will and making decisions in a team context allows accountability and contributes to greater relationship, motivation, responsibility and ownership of the vision. (Deu 32:30-31; 2Ch 17:7-9; Pro 15:22; Ecc 4:9-12; Mar 6:7-13; Rom 12:3-10; 2Co 1:24; Eph 5:21; Php 2:1-2; 1Pe 4:8).

## 11. Exhibit Servant Leadership

YWAM is called to servant leadership as a lifestyle, rather than a leadership hierarchy. A servant leader is one who honors the gifts and callings of those under his/her care and guards their rights and privileges. Just as Jesus served His disciples, we stress the importance of those with leadership responsibilities serving those whom they lead. (Deu 10:12-13; Psa 84:10; Isa 42:1-4; Mic 6:8; Mar 10:42-45; Joh 13:3-17; Rom 16:1-2; Gal 5:13-14; Php 2:3-11; 1Pe 4:10-11).

## 12. Do First, Then Teach

YWAM is committed to doing first, then teaching. We believe that firsthand experience gives authority to our words. Godly character and a call from God are more important than an individual's gifts, abilities and expertise. (Deu 4:5-8; Ezr 7:10; Psa 51:12-13; Psa 119:17-18; Pro 1:1-4; Mat 7:28-29; Act 1:1-2; Col 3:12-17; 2Ti 4:1-5; 2Pe 1:5-10).

## 13. Be Relationship-Oriented

YWAM is dedicated to being relationship-oriented in our living and working together. We desire to be united through lives of holiness, mutual support, transparency, humility, and open communication, rather than a dependence on structures or rules. (Lev 19:18; Psa 133:1-3; Pro 17:17; Pro 27:10; Joh 13:34-35; Joh 15:13-17; Joh 17:20-23; Rom 13:8-10; 1Jo 1:7; 1Jo 4:7-12).

## 14. Value the Individual

YWAM is called to value each individual. We believe in equal opportunity and justice for all. Created in the image of God, people of all nationalities, ages and functions have distinctive contributions and callings. We are committed to honoring God-given leadership and ministry gifts in both men and women. (Gen 1:27; Lev 19:13-16; Deu 16:18-20; Psa 139:13-16; Mar 8:34-37; Act 10:34-35; Gal 3:28; Eph 6:5-9; Heb 2:11-12; Jam 2:1-9).

## 15. Value Families

YWAM affirms the importance of families serving God together in missions, not just the father and/or mother. We also embrace the inclusion of single-parent families. We encourage the development of strong and healthy family units, with each member sharing the call to missions and contributing their gifts in unique and complementary ways. We uphold and celebrate the Biblical view that God's intent for holy matrimony is between one man and one woman. (Gen 2:21-24; Gen 18:17-19; Deu 6:6-7; Pro 5:15-23; Pro 31:10-31; Mal 2:14-16; Mat 19:3-9; 1Co 7:1-16; 1Ti 3:2-5; Heb 13:4).

## 16. Practice Dependence on God

YWAM is a volunteer movement called to practice a life of dependence upon God for financial provision. For individuals and for any YWAM team or community, this comes primarily through His people. As God has been generous toward us, so we desire to be generous, giving ourselves, our time and talents to God with no expectation of remuneration. (Gen 22:12-14; Exo 36:2-7; Num 18:25-29; Mal 3:8-12; Mat 6:25-33; Luk 19:8-9; 2Co 8:1-9:15; Php 4:10-20; Tit 3:14; 3Jo 5-8).

## 17. Practice Hospitality

YWAM affirms the ministry of hospitality as an expression of God's character and the value of people. We believe it is important to open our hearts, homes, YWAM locations and campuses to serve and honor one another, our guests and the poor and needy, not as acts of social protocol, but as expressions of generosity. (Gen 18:1-8; 2Sa 9:1-11; Psa 68:5-6; Pro 22:9; Isa 58:7; Mat 25:31-46; Act 28:7-8; Rom 12:13; Heb 13:1-3; 1Pe 4:9).

## 18. Communicate with Integrity

YWAM affirms that everything exists because God communicates. Therefore, YWAM is committed to truthful, accurate, timely and relevant communication. We believe good communication is essential for strong relationships, healthy families and communities, and effective ministry. (Gen 1:3-5; Num 23:19; Pro 10:19; Pro 25:9-14; Zec 8:16-17; Mat 5:33-37; Luk 4:16-22; Joh 1:1-5; Col 4:6; Jam 3:1-18).

# The Christian Magna Carta

We affirm the Christian Magna Carta which describes the following basic rights as implicit in the Gospel. Everyone on earth has the right to:

1. Hear and understand the Gospel of Jesus Christ.
2. Have a Bible available in their own language.
3. Have a Christian fellowship available nearby, to be able to meet for fellowship regularly each week, and to have biblical teaching and worship with others in the Body of Christ.
4. Have a Christian education available for their children.
5. Have the basic necessities of life: food, water, clothing, shelter and health care.
6. Lead a productive life of fulfilment spiritually, mentally, socially, emotionally, and physically.

We commit ourselves, by God's grace, to fulfil this covenant and to live for his glory.

# The Manila Covenant

The Manila Covenant is a statement of mission prepared and prayed over by the leadership of Youth With A Mission and confirmed by 1500 staff workers at the Youth With A Mission International Staff and Leadership Conference in Manila, Philippines, on August 4, 1988. The covenant's 20 affirmations declare the values, guiding principles and calling of Youth With A Mission. We invite you to join with us in the exciting challenge of reaching the world with Christ's love.

**WE AFFIRM** that our calling as a missionary fellowship is to help complete the Great Commission. We celebrate the calling of the Lord Jesus upon our mission to be involved in evangelism, training, and ministries of mercy. We renew our commitment to the Lord and to one another so that by God's grace then the empowering of the Holy Spirit we will do all God asks of us to help complete the Great Commission.

**WE AFFIRM** the calling of the Lord upon our mission to mobilize youth for world evangelism. We express in this covenant our commitment to see young people mobilized in great numbers for world evangelism, and youthful, exuberant world-changers be given every opportunity to take roles of leadership and influence in our mission.

**WE AFFIRM** God's calling upon our mission to focus on reaching those who have not been reached with the Gospel. We declare our desire to see tens of thousands of workers mobilized on the following nine frontiers of world evangelism: the Muslim world, the Buddhist world, the Communist world, the Hindu world, the Small Half, Nominal Christians, the Cities, the Poor and Needy, and Tribal Peoples.

**WE AFFIRM** the Lordship of Christ over every sphere of life. We commit ourselves to spreading the Gospel of Jesus Christ in such a way that his Lordship is proclaimed over individual lives, nations, the family and home, the church in all its expressions, education, the electronic and printed media, arts and entertainment, the sports world, commerce, science and technology, government and politics. We believe that this should be done in the same spirit in which Jesus came: as a humble servant, laying down his rights and so pleasing his Father.

**WE AFFIRM** that God wants Youth With A Mission to be a representative of all nations of the earth and that our staff and leadership should be comprised of races from Africa, Asia, Australasia, Latin America, Oceania, the Middle East, Europe, and North America.

**WE AFFIRM** our calling as a mission to love people in both word and deed in order to proclaim and demonstrate the Good News of the Gospel. Personal evangelism and practical concern alike give witness to Jesus Christ. Accordingly, we will, by God's grace and mercy, proclaim the Good News and perform acts of mercy so that men and women will embrace the truth of the Gospel.

**WE AFFIRM** the importance of doing God's work God's way. We declare our total dependence on God for wisdom and ask him to reveal to us any trace of paternalism, prejudice, or triumphalism. We choose to follow the example of the Lord Jesus who gave up his rights, defending the rights of the poor, and serving those he came to minister to in righteous humility.

**WE AFFIRM** that God wants both young and old, male and female, in positions of leadership and responsibility in our mission.

**WE AFFIRM** servant leadership and the importance of being accountable and submissive in our leadership styles and attitudes. We confirm the importance of all new staff going through a period of culturally appropriate training and orientation to help prepare them for service in God's kingdom. We express our desire for God to continually revive and invigorate our discipleship training programs to make them a source of encouragement, equipping, and empowering for Christian service.

**WE AFFIRM** the importance of a spirit of humility, brokenness, and godly transparency in our relationships with one another. We commit ourselves afresh to the principles of unity as described by the apostle Paul in Ephesians chapters four and five. We accept the responsibility to deal with any character weakness or cultural barrier in a manner that would be pleasing to the Lord Jesus and that would promote unity within our mission and within the whole Body of Christ.

**WE AFFIRM** the importance of living a biblical and balanced life. We believe that we need Christians of all theological persuasions and backgrounds in the Body of Christ. We need their godly counsel, wisdom, teaching, and help to be all that God has intended us to be.

**WE AFFIRM** the importance of the local church. We humbly ask God for his grace and help to enable us to multiply and build up local churches and to work as partners with them for the fulfilment of the Great Commission.

**WE AFFIRM** the ministry of prayer and intercession. We declare our total and utter dependence upon God and ask him to continually revive our hearts so that we will always be a mission that intercedes for the nations and seeks God for his direction and guidance. We believe God has called our mission to build everything it does on the foundation of prayer, knowing that apart from God's leading, our best efforts will be dead works. We further declare our need for others to pray for us.

**WE AFFIRM** the importance of accountability between Youth With A Mission as a whole and its various bases, ministries, teams and schools. We confirm our need to be in submission to those we serve, those who are over us in the Lord, and those we work with as co-laborers. We believe that this spirit of accountability welcomes correction, encouragement, and openness in our corporate and personal lives.

**WE AFFIRM** the value of the individual. We commit ourselves to pursue the equipping, up-building, and empowering of all those God sends to us for the fulfilment of his ministry and purpose in their lives.

**WE AFFIRM** the ministry of hospitality and commit ourselves to open our bases, homes, and hearts to all those God sends to us. We recognize this to be a biblical responsibility and we joyfully embrace the privilege of serving and honoring guests, teachers, fellow YWAMers, and the poor and needy through this ministry.

**WE AFFIRM** the importance of financial accountability. We declare that we as Youth With A Mission will live by the highest legal, spiritual, and ethical standards in our handling of finances.

**WE AFFIRM** that Youth With A Mission is an international movement of Christians from many denominations dedicated to presenting Jesus Christ personally to this generation, to mobilizing as many as possible to help in this task, and to the training and equipping of believers for their part in fulfilling the Great Commission. As citizens of God's kingdom, we are called to love, worship and obey our Lord, to love and serve his body, the Church, and to present the whole Gospel for the whole person throughout the world.



**WE AFFIRM** that the Bible is God's inspired and authoritative word, revealing that Jesus Christ is God's Son. We believe that man is created in God's image and that he has created us to have eternal life through Christ. Although all men have sinned and come short of God's glory and are eternally lost without Christ, God has made salvation possible through the death on the cross and resurrection of Jesus Christ. We believe that repentance, faith and obedience are necessary and fitting responses to God's initiative of grace towards us and that God desires all men to be saved and to come to the knowledge of the truth. We believe that the Holy Spirit's power is demonstrated in and through us for the accomplishing of Christ's last commandment: "Go ye into all the world and preach the Gospel to every creature" (Mark 16:15).

**WE AFFIRM** the Christian Magna Carta which believes the following basic rights are implicit in the Gospel. Everyone on earth has the right to:

1. Hear and understand the Gospel of Jesus Christ,
2. Have a Bible available in their own language,
3. Have a Christian fellowship available nearby, to be able to meet for fellowship regularly each week, and to have biblical teaching and worship with others in the Body of Christ,
4. Have a Christian education available for their children,
5. Have the basic necessities of life: food, water, clothing, shelter, and health care,
6. Lead a productive life of fulfilment spiritually, mentally, socially, emotionally, and physically.

With the help of God, I, the undersigned, commit myself, by God's grace, to fulfil this covenant and to live for his glory.

# The Red Sea Covenant

The International Executive Committee of Youth With A Mission met in the Middle East in April of 1992. The Lord spoke forcefully to us that he wanted us as a mission to be more involved in the Muslim world. In one prayer time, God broke into our time of intercession with unexpected direction to call together the leaders of the mission so that we might humble ourselves before the lord. This came to us so unexpectedly, and with such a sense of God's presence, that we felt we were to "drive a stake in the ground" to claim what God had done in our hearts. We decided to give no room to the enemy to undermine God's direction to us or to place doubts in our hearts. We called this response to the Lord our Red Sea Covenant.

While we gathered in several prayer times for the Muslim world, God spoke to us (through Ezekiel 47) of new depths of anointing he wants to bestow upon us, giving the clear impression that this is but a first step in an era-defining outpouring of his Spirit on our mission.

He galvanized us with Isaiah 19, which seemed to indicate that at least one aspect of his dealing with our mission was to happen in the city of Jerusalem. A strong sense of our deepening need for spiritual preparation was expressed in our meeting. God spoke to us about our need to see clearly, with both eyes so to speak. It became obvious that we were not to participate in the acrimony that exists between Christians, Arabs, and Jews.

God spoke to us to call a time of thirty days of focused fasting and prayer for the Muslim world. He emphasized to us the importance of public repentance for the Crusades and the great offense they have caused.

In order to seal what God spoke to us as a mission on behalf of the Muslim world, we felt it was appropriate to make a formal commitment to God to be known as the Red Sea Covenant and to invite all who will to sign this covenant. We, therefore, do solemnly resolve before God that we will:

- Actively pursue the new level of anointing and enabling which God wants to pour out upon us.
- Submit to any spiritual discipline he might require of us, such as fasting, prayer, and repentance.
- Gather at the times and in the places which he indicates in order to seek him together toward these purposes.
- Be careful to keep our vision whole, seeing both Jews and Arabs as God's beloved creation.
- Embrace the vast Muslim world in our hearts, seeking from God the anointing, wisdom, power, and strategies needed to carry our part of his great plan of redemption for those under the influence of Islam.
- Believe God for the establishment of his kingdom throughout the world of peoples under the influence of Islam, and be more impressed with God than the difficulties involved.
- Exercise leadership in calling and mobilizing our organization to receive God's anointing and enabling power to reach the Muslim peoples of the world.

# The Nanning Covenant

Gathered under Almighty God in this great land of China, we purpose to renew our commitment to the Lordship of Jesus to fulfill his call to YWAM to all nations and peoples of the world.

We call unto his Holy Spirit, through whom we can do all things for a renewed apostolic anointing.

We reaffirm our commitment to the words of the Lord that we call our Values, as well as his vision for YWAM of evangelism, training and mercy ministries.

We covenant with the Lord to follow him into the vision of Project 4K as our next challenge as a mission, and deeply desire his blessings for a new surge of apostolic pioneering.

We agree with his word to us to encourage the newest to the oldest YWAMers to seek to know and obey his voice in the freedom of the Spirit, and to release them into the fullness of the promises of God.

We joyfully submit our personal ministries and the corporate ministries we lead to the spiritual eldership of the GLT and the appropriate elderships at other levels under the GLT.

We choose afresh to be transparent and open in our relationships with each other and to give fresh emphasis in our mission to God's Word as our compass and plumb line for daily living.

We commit to our responsibility as elders to serve and encourage those under our care with love, as loving servants, respecting their dignity and value as his children, and giving godly coaching for them to be released to fulfil the fresh new words from the Lord.

We commit to serve our leaders by submitting major leadership appointments, new visions or changes of directions, policies and practices in the ministries we lead, supporting and encouraging a spiritual environment of trust, unity, love and peace within YWAM, that we may enjoy the complete fellowship God intends for us within our YWAM relationships;

Therefore, we covenant with God this day to be available at all times and in all places to his call and purpose in this 21st century, to be all that we can be and do all that we can do to fulfil His Great Commission here and everywhere.

"Let the words of our mouth and the meditation of our hearts be acceptable in thy sight, Oh Lord." Psalms 19:14

Signed by YWAM's Global Leadership Team this day 30 August 2002

# The Jubilee Covenant

Celebrating 50 years of YWAM I recognize that as YWAM celebrates fifty years of ministry, God's Spirit is at work in amazing ways around the world. I eagerly want to do my part to make sure that "the flame goes forward" and thus help fulfil God's dream that every individual might hear and that all nations may be impacted by the Gospel of Jesus Christ.

I consider it a great privilege to be alive and called "for such a time as this" – and therefore, by God's grace, I commit myself:

1. To love the Lord my God with all my heart, soul, mind and strength, and to love my neighbor as myself (Mark 12:30-21)
2. To seek first his kingdom and his righteousness above every concern for my own life and future (Matthew 6:25-34)
3. To serve others for no greater reason than my love for God (John 21:15-17)
4. To take up my cross and follow Jesus wherever he leads me (Mark 8:34-35)
5. To do everything I can possibly do through the power of the Holy Spirit at work in me to fulfil the Great Commission in this generation (Mark 16:15)

I covenant before God – together with my brothers and sisters – to make these my priorities until "the earth is filled with the knowledge of the glory of the Lord as the waters cover the sea" (Habakkuk 2:14).

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

# The Singapore Covenant

## 2014 Singapore Covenant Renewal

From August 27 to September 3, 2014, nearly 400 YWAMers gathered in Singapore as a family from 65 plus nations. Because God has acted in our midst, we want to respond to him and therefore

### TOGETHER WE SAY:

- **Jesus, we declare our longing** to walk intentionally and continuously in your presence – both individually and corporately. Father, we affirm that you are our greatest good. Like Moses we will go wherever you want to lead us as long as you, Holy Spirit, personally go with us, for it is your presence that we most cherish (Ex 33:15-16). As we do your bidding, we commit to do your work your way and never take your presence for granted. We will guard ourselves against inappropriate familiarity with your presence, for we do not want to touch the ark like Uzzah (2 Sa 6:1-8). Rather we want to walk in the fear of the Lord. We want more than a brief, passing visitation from you, God, therefore we invite you to always dwell in our midst.
- **Father, we celebrate the identity** you have given us as a multi-cultural and multi-generational global family. We recognize that YWAM exists because you have graciously spoken to us and included us in your purposes. Our family story began when you met with Loren in the Bahamas in June 1956 and has continued to this very day. We acknowledge and affirm that because of your initiative, the vision of the waves has destiny-defining, covenantal implications for us. We remember the testimony of this encounter. Loren said, “Suddenly I was looking at a map of the world, only the map was alive and moving! I could see all the continents, and waves were crashing onto their shores. Each wave went onto a continent, then receded, then came up further until it covered the continent completely. The waves become young people—kids my age and even younger—covering all the continents of the globe. They were talking to people on street corners and outside bars. They were going from house to house and preaching the Gospel. They came from everywhere and went everywhere, caring for people. Then just as suddenly as it had come the scene was gone.”

We note that there are two key elements to this covenantal vision:

1. First of all, it was about youth, something unheard of in missions practice at that time. Therefore we recommit ourselves afresh to champion young people and to do all that we can to deregulate missions, so that all may be included in God’s kingdom purposes. We affirm our unqualified commitment to obey you, God, as you lead us to birth fresh, entrepreneurial initiatives in the Spirit in order to accomplish Great Commission goals. We will eagerly pioneer new things in new ways and encourage others to do the same as we listen to you, obey you and co-create with you those transformational activities which minister to the needs of the least, the last and the lost.

2. Secondly, it was about waves. It is about recurring and ever-expanding waves, each one building on that which had gone before. These waves came from every continent and went to every continent. All were involved; all were impacted. Therefore we commit ourselves to the alls and everys of the Great Commission. We commit ourselves to go where we are not, including all people, using every God-inspired strategy to reach each and every person on earth with the proclamation, God, of your truth and the demonstration of your love.
- **Holy Spirit, we acknowledge your presence in our journey** and your kind leading over these many decades. Often we have not done things as we ought, but you, God, have always been gracious and faithful towards us. At different points in our family story, we remembered the covenantal vision you gave us and realized we had fallen short of your purposes for us. At times we repented and sought your face, and renewed our commitment to you and your purposes for us as a tribe within the family of God. On several of those occasions, we wrote documents which served us as covenant renewals with you, affirming your original design for our family, reminding ourselves of how you called us both to missional innovation and to the alls and everys of the Great Commission. We affirm these covenant renewal documents in our story:
    - the Manila Covenant from 1988
    - the Red Sea Covenant from 1992
    - the Nanning Covenant from 2002
    - the Jubilee Covenant from 2010

To the degree that these four covenant renewal documents have helped us unpack and re-engage with the main themes of the vision of the waves, they have served us well as a mission. The first three documents were corporate in nature; the last one was more personal in its purpose.

It has been twelve years since our last corporate covenant renewal. At the time of the writing of the Nanning Covenant, we recognized that we had drifted from your original purpose for us and from the values you gave us. Instead of functioning faithfully as a family within our missional domain we had put on “Saul’s armor” of organizational hierarchy modelled after government and business paradigms rather than simply obeying the words you had given us.

In Nanning, Loren’s “Tripod Message” affirmed that to be fruitful as an apostolic missionary movement we needed to emphasize three things:

- the individual’s **freedom in the Spirit** to hear and obey God in a co-creative way
- the role of **spiritual eldership** committed to advancing God’s missional purposes
- healthy, loving **relationships**

all under your Lordship, Jesus, and guided by your word.

Since that time we have been on a journey of realignment with you, God, and your ways. In these past dozen years, you have taught us many things. Some of the salient words you have given us have been documented in our “Signpost Messages” so that we as a people can pass them on faithfully to the next generations.

You have taught us that eldership is not about guarding organizational positions, but about enthroning you as our one king. It is about circles of elders convening the family for events and converging together around the word of the Lord. It is your presence among us and your word to us that gives leadership over us. We remind ourselves that “the government will rest” on your shoulders (Isa 9:6) and therefore we are to build “altars of stone, not towers of bricks” (Gen 11). We do this as we seek to minister to you, Lord, waiting on you in an unhurried and humble way, listening to you together, cultivating a heart of unity and moving in a spirit of adoption. We belong to you, God, and to one another in this family.

- **God, we embrace our call** to evangelism and training and mercy ministries. We recognize that these are not disjointed activities but are an integrated call which fulfils your heart for your people. We acknowledge that the goal of this call is to do all that we can in obedience to you, God, to see both individuals redeemed and societies transformed. This goal is set before us in Mark 16:15 and Matthew 28:18-20 and is reflected in our embrace of the Christian Magna Carta and the Seven Spheres of Society.

We affirm that the scope of our call is nothing less than that which was reflected in the original covenantal vision of the waves: the ‘alls’ and ‘everys’ of the Great Commission. Therefore, we continue to embrace the challenge of the 4k framework and seek to pioneer where we are not.

Finally, we recognize that we are most truly who you want us to be, Lord, when we intentionally care, connect, serve and build.

Therefore, God, as the YWAM family we renew our covenant commitment with you, our heavenly Father, and ask you to work in us by the redemptive work of you Son and the powerful indwelling of your Spirit. Help us to be all you want us to be and do all you want us to do. We will continue to declare our longing for you and celebrate who you have called us to be. As we acknowledge your presence with us through all our journey, we embrace your call upon our lives. May you, Lord, be glorified and may your kingdom come. Amen.